

Date Checksheet Submitted to Division \_\_\_\_\_  
Tentative Graduation Date \_\_\_\_\_  
Student Teaching Semester \_\_\_\_\_



**Division of Education and Teacher Education**

**Approved Program Checklist for  
Mayland Community College Program**

**Bachelor of Science in  
Elementary Education**



Lees-McRae College  
Division of Education and Teacher Education  
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Banner Elk, NC 28604  
Phone: 828.898.3382  
Fax: 828.898.2539  
[www.go.lmc.edu/elemed](http://www.go.lmc.edu/elemed)

Name \_\_\_\_\_  
*Last First MI*

Student ID: \_\_\_\_\_

Home Address \_\_\_\_\_

\_\_\_\_\_  
*City State Zip*

Home Phone (Include Area Code) \_\_\_\_\_

LMC Email address \_\_\_\_\_

Home Email address \_\_\_\_\_

Date of Admission to Elem. Ed. \_\_\_\_\_

## Elementary Education Program

Core Requirements for Approved Teacher Education Program:

- Complete an Associate in Arts degree
- OR
- Complete the North Carolina University System College Transfer Program (*including Child Development or Developmental Psychology*) – a total of 65 semester hours.

### Testing Requirements:

**Praxis I:** Required to be taken and passed prior to formal admission to Teacher Education (December 1). You may exempt Praxis I by scoring a total of 1100 on the SAT (Math and Verbal only) or 550 on math, 550 on verbal or 24 on the ACT. Candidates with a previous Bachelor's Degree are exempt from Praxis I requirements.

**Praxis II:** Required to be taken and passed in order to be licensed in the state of North Carolina. This test should be taken at about the halfway point of the student teaching semester (March).

### Application Deadlines:

#### Formal Admission to Teacher Education.

Due by December 1 (end of the first semester) of the junior year

- Candidates must have a minimum 2.5 GPA and passing Praxis I score (522).
- Submit the Application for Admission to Teacher Education, including the essay and faculty recommendation.
- No grade below a "C" in any EDU coursework.

## Professional Studies and Field Experience

### First Semester Junior Year

EDU 322	Foundations of American Education	3	<input type="checkbox"/>
EDU 323	Assessment of Student Learning	3	<input type="checkbox"/>
EDU 351	Literature for Children	3	<input type="checkbox"/>
EDU 381	Computers/Media for Education	3	<input type="checkbox"/>
	25 Hour Field Placement		<input type="checkbox"/>

*Application to Teacher Education Complete*   
*Praxis I Passed (or SAT/ACT alternate)*

### Second Semester Junior Year

EDU 324	Managing Environment For Diverse Learners	3	<input type="checkbox"/>
EDU 327	Quantitative Literacies	3	<input type="checkbox"/>
EDU 328	Qualitative Literacies	3	<input type="checkbox"/>
EDU 329	Teacher as Researcher	3	<input type="checkbox"/>
	25 Hour Field Placement		<input type="checkbox"/>

### Summer

EDU 321	Educational Psychology	3	<input type="checkbox"/>
EDU 325	Reflective Teaching/Classroom Mgt.	3	<input type="checkbox"/>

### First Semester Senior Year

EDU 417	Quantitative Methods and Materials	4	<input type="checkbox"/>
EDU 418	Qualitative Methods and Materials	4	<input type="checkbox"/>
EDU 419	Creative Methods and Materials	4	<input type="checkbox"/>
EDU 473	Elementary Field Experience/Seminar	3	<input type="checkbox"/>

### Second Semester Senior Year

EDU 491	Student Teaching/Seminar	12	<input type="checkbox"/>
EDU 499	Senior Research/Impact on Student Learning Project	3	<input type="checkbox"/>