

MAYLAND COMMUNITY COLLEGE
Welcomes You To:

Intermediate Spanish I
SPA 211.40

FALL 2006

Course Description

COURSE DESCRIPTION

This course provides a review and expansion of the essential skills of the Spanish language. Emphasis is placed on the study of authentic and representative literary and cultural texts. Upon completion, students should be able to communicate effectively, accurately, and creatively about the past, present, and future. *The course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.*

Prerequisite: SPA 112

Contact hours: 3

Credit hours: 3

COURSE OBJECTIVES AND GOALS

Spanish 211 is an intermediate level course in which the understanding, speaking, reading, and writing of the Spanish language is re-enforced through audio lingual and video techniques. The primary goal of this class is to develop proficiency in the communicative skills of speaking, writing, listening, and reading through the optimal use of authentic materials and the use of language examples and practice activities embedded in cultural contexts. Furthermore, the class will create a deeper understanding and appreciation of the Hispanic culture through class discussion, videos, and internet assignments. Cultural and grammar structures will be closely connected to communicative activities. Although a minor aspect, the student will acquire the ability to use the internet more efficiently to investigate cultural aspects of the Hispanic culture, as well as find and use sights that will help them move forward at a faster pace than the rest of the class, self-instruction on materials they didn't do too well on the 1st time around, or cover materials not covered in the class which they wish to pursue. The students will also be required to do several power point presentations covering such things as specified vocabulary, grammar/verbs, and culture.

Instructor Information

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| Instructor: | Thomas Evaul |
| Office Location: | Avery County High School |
| Telephone Number: | 828 733 0151 ext 1100 |

E-mail Address: tomevaul@averyschools.net
Office Hours: 7:30-8:00am and after school 3:30 if prearranged

Course Information

Class meets every day in room 100 at Avery County High School.

Required supplies: three ring binder with 6 divisions (one each for the following categories....verbs, vocabulary, grammar, read/write, culture, and homework. Access to internet, English/Spanish dictionary.

Mission and Competencies for the General Education Core at Mayland Community College:

Mayland Community College's General Education core courses will provide the essential body of knowledge and skills that enable all degree-level students to perform competently as employees and as contributing members of society.

Graduates of all degree programs at Mayland Community College will have completed the general education core. That core encompasses the essential knowledge and skills that enable all degree-level students to perform competently as employees and as contributing members of society. Upon completion of the general education core, students will be able to demonstrate the following:

1. Effective communication in speaking and listening situations needed for college, personal, and work successes
2. Effective communication in writing and reading situations needed for college, personal, and work successes
3. Logical, critical, and creative thinking to evaluate evidence and reach a conclusion
4. Application of basic computer use skills
5. Application of fundamental math skills
6. Basic awareness of the diversity of various world groups from both historical and contemporary contexts

For each of the following goals of Spanish, the applicable Gen Ed Learning Outcomes are noted.

To be successful in this course the student will need to:

- A. Participate actively in all aspects of the class, be it as an individual student, or in group work. Participation includes not only sharing orally, but also actively listening and taking the necessary notes.

- B. Reading the materials and be able to express effectively in writing and speaking thoughts and concepts acquired from materials written in the target language.
- C. Develop an understanding of the diverse Hispanic culture and their contributions to our world.
- D. Be able to effectively use computer skills as an investigative tool as well as a learning tool for self-advancement.

Attendance Policy/Tardiness/Make-Up Work:

Primary policy is Avery County Board of Education's attendance/tardy policy. Since attendance is an important part of learning a foreign language, students are encouraged to limit the number of absences, as a daily participation grade is given which cannot be made up. Make-up work is due no later than three days after receiving the work.

Grading Criteria/Tests/Projects:

All quizzes, homework, class work, projects, etc are graded on an equal basis. The only thing based on a different percentage is the final test, which is counted as $\frac{1}{4}$ of the final grade according to Avery School's policy.

Grading Scale:

- A = 93-100**
- B = 86-92**
- C = 76-85**
- D = 70-75**
- F = 69 and below**

Inclement Weather Procedures:

Procedures as followed by Avery County Schools

Academic Standards/Student Expectations/Ethics:

All students are expected to conduct themselves according to the honor code expressed to them at the beginning of the year. Unless otherwise allowed, all work completed is the sole work of the individual student, receiving no outside help nor giving any help on any work, test, quiz, project, etc assigned to them. Cheating and copying other people's work will not be tolerated, and both the people involved in the cheating/copying will receive a 0 on any work where that has occurred.

Administrative Withdrawal statement:

If a student has not been in contact with the instructor and has not attended class for a consecutive two-week period, an administrative withdrawal will be submitted by the instructor.

The following ADA statement: Any student requesting special accommodations for this course due to a disability should apply for services through the SOAR

Office or the Counseling Center, which will document the disability. A counselor will then help determine which accommodations, if any, the student needs for success in this course.