

MAYLAND COMMUNITY COLLEGE
Welcomes You to SOC 210-90, 210-91 & 210-92
Introduction to Sociology
3 Credit Hours/3 Contact Hours
Fall 2007

Course Description

This course introduces the scientific study of human society, culture and social interactions. Topics include socialization, research methods, diversity and inequality, cooperation and conflict, social change, social institutions and organizations. Upon completion, students should be able to demonstrate knowledge of sociological concepts as they apply to the interplay among individuals, groups and societies. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.* The course transfers as a general education core requirement.

Prerequisites: RED 090

Corequisites: None

Instructor Information

Instructor:	Bethaney Weber
Office Location:	Room 102 Avery Campus
Telephone Number:	828-260-5417
E-mail Address:	bweber@mayland.edu
Office Hours:	M, W 3:05-3:30 and by appointment

Course Information

This class meets on Mondays and Wednesdays from 1:45-3:05pm in Room 102 at the Avery Campus, and will be available ITV in Room 102 at the Yancey Campus and in P115 on the main campus.

Required Text(s): Society: The Basics 9th Edition by John J. Macionis
 Seeing Ourselves 7th Edition by J. Macionis and N. Benokraitis

Course Objectives/Competencies:

Upon completion of this course, the student should have:

1. An understanding of the sociological perspective
2. An understanding of the various theoretical perspectives in sociology
3. Basic knowledge of the methods of sociological investigation
4. An understanding of the interplay between individuals, groups and societies

Mayland Community College's General Education core courses will provide the essential body of knowledge and skills that enable all degree-level students to perform competently as employees and as contributing members of society. Graduates of all degree programs at Mayland Community College will have completed the general education core. That core encompasses the essential knowledge and skills that enable all degree-level students to perform competently as employees and as contributing members of society.

Upon completion of the general education core, students will be able to demonstrate the following:

1. Effective communication in speaking and listening situations needed for college, personal and work successes
2. Effective communication in writing and reading situations needed for college, personal and work successes
3. Logical, critical, and creative thinking to evaluate evidence and reach a conclusion
4. Application of basic computer skills
5. Application of fundamental math skills
6. Basic awareness of the diversity of various world groups from both historical and contemporary contexts

For each of the following goals of Introduction to Sociology, the applicable General Education Learning Competencies are noted. To be successful in this course, you will need to:

- Be an active participant in class and small group discussions regarding topics relevant to sociology (1 and 2)
- Apply critical thinking skills to material presented in the textbooks, lectures, activities, and discussions (1, 2 and 3)
- Work independently and as part of a group to successfully complete written assignments related to material from the course (1, 2, 4 and 6)
- Develop an understanding of cultural, racial and ethnic differences (6)

Attendance Policy/Tardiness/Make-Up Work:

Attendance is important in order for you to be successful in this course. Tests will likely contain questions from material covered in class lecture that is not in the textbook or reader. In addition, you will receive an attendance and participation grade for this course, which will account for 5% of your final grade. You will be allowed three absences before your attendance grade will be affected. Attendance will be taken each day in this course at the beginning of class. Tardiness and leaving early will be detrimental to your attendance grade. The attendance grade will also depend on active and appropriate participation in class discussions and activities. Make-up work will be permitted at the instructor’s discretion, and only accepted if the student contacts Ms. Weber prior to the assignment due date or exam.

Grading Criteria/Tests/Projects:

3 Exams.....	50%
Group Project and Presentation.....	15%
“Readings” Class Presentation.....	10%
E-Journal Reflections.....	20%
Attendance and Participation.....	05%

Grading Scale:

- A = 93-100**
- B = 85-92**
- C = 77-84**
- D = 70-76**
- F = 0-69**

Extra Credit:

If a classmate is unprepared or absent for his/her article presentation, students will have the opportunity to present in their place. All assignments points of credit will be awarded for successful “impromptu” presentations. Therefore, it is recommended that students read all assigned articles. Students may also choose to do extra article presentations for extra credit points. Additional extra credit opportunities may become available throughout the semester.

Inclement Weather Procedures:

Please review the Inclement Weather Policy in the Mayland Community College Catalog. In the case of bad weather, use your best judgment and remember that personal safety must come first. Call me in advance if weather prevents you from coming to class. While calling may not excuse the absence, it allows me to pass along information about class assignments. In the event of a delay schedule, this class will meet from 2:05-3:05pm.

Academic Standards/Student Expectations/Ethics:

Honesty and integrity with respect to academic work is expected in this and all classes at Mayland Community College. As outlined in the MCC Student Code of Conduct, any form of academic dishonesty is subject to disciplinary action. At the minimum, students who engage in academic dishonesty of any type will receive a grade of F for the course. For a description of acts considered to be violations of the code of conduct, refer to the MCC Code of Conduct in the student handbook and college catalog.

Note regarding cell phones, pagers, I-Pods, MP-3 players, etc.

Technology has made our lives much easier in many ways. It has made it easier for us to stay in touch with our loved ones and it makes us much more accessible to the rest of the world. While this technology can be wonderful, it is VERY disruptive in the classroom. For that reason, I require that you turn off and put away all cell phones, pagers, and other devices of that type while in class. Any disruptions of this type will result in the loss of attendance/participation grade points.

Withdrawal Dates:

Tuesday September 25, 2007 – End of Unconditional Withdrawal
Thursday November 1, 2007 – End of Conditional Withdrawal

The following Administrative Withdrawal statement: If a student has not been in contact with the instructor and has not attended class for a consecutive two-week period, an administrative withdrawal will be submitted by the instructor.

The following ADA statement: Any student requesting special accommodations for this course due to a disability should apply for services through the SOAR Office or the Counseling Center, which will document the disability. A counselor will then help determine which accommodations, if any, the student needs for success in this course.

Course Outline/Weekly Topics

Date	Topic	Assignment
Monday 8/20	Introductions, Syllabus and Overview	
Wednesday 8/22	The Sociological Perspective & Theory	Read pgs. 1-18
Monday 8/27	Investigation and Research	Read pgs. 18-38
Wednesday 8/29	Culture	Read pgs. 39-52
Monday 9/3	***Labor Day – No Class!***	Enjoy!!!
Wednesday 9/5	Culture	Read pgs. 52-67 *Projects Assigned
Monday 9/10	Socialization	Read pgs. 69-93
Wednesday 9/12	Interaction	Read pgs. 95-117
Monday 9/17	Groups	Read pgs. 119-132
Wednesday 9/19	Groups	Read pgs. 134-143
Monday 9/24	***No Class***	Meet with Sub Culture Group
Wednesday 9/26	Sexuality	Read pgs. 145-171
Monday 10/1	Sexuality and Exam Review	
Wednesday 10/3	***** First Exam *****	Study Chapters 1-6!!!

Monday 10/8	** Fall Break - No Class**	Enjoy!!!
Wednesday 10/10	Deviance	Read pgs. 174-185
Monday 10/15	Deviance	Read pgs. 186-203
Wednesday 10/17	Stratification	Read pgs. 205-223
Monday 10/22	Stratification	Read pgs. 225-241
Wednesday 10/24	Globalization	Read pgs. 243-269
Monday 10/29	Gender	Read pgs. 271-287
Wednesday 10/31	Gender and Exam Review	Read pgs. 288-297
Monday 11/5	**** Second Exam ****	STUDY Chapters 7-10!!!
Wednesday 11/7	Race	Read pgs. 299-331
Monday 11/12	**Veteran's Day - No Class**	Enjoy!!!
Wednesday 11/14	Economics	Read pgs. 333-350
Monday 11/19	Politics	Read pgs. 350-369
Wednesday 11/21	Family and Religion	Read pgs. 371-390
Monday 11/26	Family and Religion	Read pgs. 391-405
Wednesday 11/28	Education and Health	Read pgs. 409-447
Monday 12/3	Population, Urbanization & Environment	Read pgs. 449-479
Wednesday 12/5	Social Change & Group Presentations	Read pgs. 481-511
Monday 12/10	Group Presentations	
Wednesday 12/12	Exam Review	
Monday 12/17	**** Final Exam ****	STUDY, STUDY, STUDY!

Assignments:

- 1. E-Journaling:** Students will be required to submit a one-page reflection journal entry on LEO each week relating that week's course topics with current and/or contemporary societal events. Entries must contain the vocabulary discussed in class as related to the current sociological topic. Entries will be graded once per week and late entries will not receive full credit. E-Journals will be worth 20% of your final grade.
- 2. "Readings" Class Presentation:** Each student will be required to choose one article from "Seeing Ourselves" to read and present to the class. Presentations will be 10-15 minutes long and must include a summary of the article, as well as connections to text material (using vocabulary) and a current event. A brief class discussion will follow; therefore, it is suggested that students read each assigned article. Students are to submit a "Top 5 Article Request" by Monday August 27th to Ms. Weber. Article assignments will be handed out in class on Wednesday August 29th. This will account for 10% of your final grade.
- 3. "Sub Cultures" Group Project:** Students will be required to participate in a semester long group research project on a chosen sub culture. Specific project requirements will be discussed during class on Wednesday September 5th, at which time students will choose their group members as well as a sub culture to study. Students will be able to use the class time on Monday September 26th to meet with their groups instead of coming to class. Project presentations will take place on Wednesday December 5th and Monday December 10th. The group project grade will account for 15% of your final grade.