

**MAYLAND COMMUNITY COLLEGE**  
**Welcomes You to SOC 210-40**  
**Introduction to Sociology**  
**3 Credit Hours/3 Contact Hours**  
**Spring 2007**

**Course Description**

This course introduces the scientific study of human society, culture and social interactions. Topics include socialization, research methods, diversity and inequality, cooperation and conflict, social change, social institutions and organizations. Upon completion, students should be able to demonstrate knowledge of sociological concepts as they apply to the interplay among individuals, groups and societies. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.*

**Prerequisites:** RED 090

**Corequisites:** None

**Instructor Information**

<b>Instructor:</b>	<b>Bethaney Weber</b>
<b>Office Location:</b>	<b>Room 114 – Avery Campus</b>
<b>Telephone Number:</b>	<b>828-260-5417</b>
<b>E-mail Address:</b>	<b>bweber@mayland.edu</b>
<b>Office Hours:</b>	<b>T, TH 3:05-3:30 and by appointment</b>

**Course Information**

This class meets on Tuesdays and Thursdays from 1:45-3:05pm in Room 114 at the Avery Campus. Due to the fact that most of the students in this class are dual-enrollment students from Avery County High School, this class will adhere to the Avery County Schools schedule, which means starting and ending later in the semester than regular Mayland courses, and a different spring break. Accommodations will be made for non-high school students if it is necessary for them to miss a class due to scheduling conflicts between the MCC and ACS schedules.

**Required Text(s):**            Society: The Basics 9<sup>th</sup> Edition by John J. Macionis  
   Seeing Ourselves 7<sup>th</sup> Edition by J. Macionis and N. Benokraitis

**Course Objectives/Competencies:**

Upon completion of this course, the student should have:

1. An understanding of the sociological perspective
2. An understanding of the various theoretical perspectives in sociology
3. Basic knowledge of the methods of sociological investigation
4. An understanding of the interplay between individuals, groups and societies

**Mayland Community College's General Education core courses will provide the essential body of knowledge and skills that enable all degree-level students to perform competently as employees and as contributing members of society. Graduates of all degree programs at Mayland Community College will have completed the general education core. That core encompasses the essential knowledge and skills that enable all degree-level students to perform competently as employees and as contributing members of society.**

**Upon completion of the general education core, students will be able to demonstrate the following:**

1. Effective communication in speaking and listening situations needed for college, personal and work successes
2. Effective communication in writing and reading situations needed for college, personal and work successes
3. Logical, critical, and creative thinking to evaluate evidence and reach a conclusion
4. Application of basic computer skills
5. Application of fundamental math skills
6. Basic awareness of the diversity of various world groups from both historical and contemporary contexts

**For each of the following goals of Introduction to Sociology, the applicable General Education Learning Competencies are noted. To be successful in this course, you will need to:**

- Be an active participant in class and small group discussions regarding topics relevant to sociology (1 and 2)
- Apply critical thinking skills to material presented in the textbooks, lectures, activities, and discussions (1, 2 and 3)
- Work independently and as part of a group to successfully complete written assignments related to material from the course (1, 2, 4 and 6)
- Develop an understanding of cultural, racial and ethnic differences (6)

**Attendance Policy/Tardiness/Make-Up Work:**

Attendance is important in order for you to be successful in this course. Tests will likely contain questions from material covered in class lecture that is not in the textbook or reader. In addition, you will receive an attendance and participation grade for this course, which will account for 5% of your final grade. You will be allowed three absences before your attendance grade will be affected. Attendance will be taken each day in this course at the beginning of class. Tardiness and leaving early will be detrimental to your attendance grade. The attendance grade will also depend on active and appropriate participation in class discussions and activities. Make-up work will be permitted at the instructor's discretion, and only accepted if the student contacts Ms. Weber prior to the assignment due date or exam.

**Grading Criteria/Tests/Projects:**

<b>3 Exams.....</b>	<b>50%</b>
<b>Group Project and Presentation.....</b>	<b>15%</b>
<b>“Readings” Class Presentation.....</b>	<b>10%</b>
<b>E-Journal Reflections.....</b>	<b>20%</b>
<b>Attendance and Participation.....</b>	<b>05%</b>

**Grading Scale:**

- A = 93-100**
- B = 85-92**
- C = 77-84**
- D = 70-76**
- F = 0-69**

**Extra Credit:**

If a classmate is unprepared or absent for his/her article presentation, students will have the opportunity to present in their place. The entire 10 points of credit will be awarded for successful “impromptu” presentations. Therefore, it is recommended that students read all assigned articles. Additional extra credit opportunities may become available throughout the semester.

**Inclement Weather Procedures:**

Please review the Inclement Weather Policy in the Mayland Community College Catalog. In the case of bad weather, use your best judgment and remember that personal safety must come first. Call me in advance if weather prevents you from coming to class. While calling may not excuse the absence, it allows me to pass along information about class assignments. In the event of a delay schedule, this class will meet from 2:05-3:05pm. This will be the case even if Avery County Schools are closed. Please be sure to check the Mayland website.

**Academic Standards/Student Expectations/Ethics:**

Honesty and integrity with respect to academic work is expected in this and all classes at Mayland Community College. As outlined in the MCC Student Code of Conduct, any form of academic dishonesty is subject to disciplinary action. At the minimum, students who engage in academic dishonesty of any type will receive a grade of F for the course. For a description of acts considered to be violations of the code of conduct, refer to the MCC Code of Conduct in the student handbook and college catalog.

**Note regarding cell phones, pagers, I-Pods, MP-3 players, etc.**

Technology has made our lives much easier in many ways. It has made it easier for us to stay in touch with our loved ones and it makes us much more accessible to the rest of the world. While this technology can be wonderful, it is VERY disruptive in the classroom. For that reason, I require that you turn off and put away all cell phones, pagers, and other devices of that type while in class. Any disruptions of this type will result in the loss of attendance/participation grade points.

**Withdrawal Dates:**

Tuesday February 13, 2007 – End of Unconditional Withdrawal  
 Tuesday March 13, 2007 – End of Conditional Withdrawal

**The following Administrative Withdrawal statement: If a student has not been in contact with the instructor and has not attended class for a consecutive two-week period, an administrative withdrawal will be submitted by the instructor.**

**The following ADA statement: Any student requesting special accommodations for this course due to a disability should apply for services through the SOAR Office or the Counseling Center, which will document the disability. A counselor will then help determine which accommodations, if any, the student needs for success in this course.**

**Course Outline/Weekly Topics**

<b>Date</b>	<b>Topic</b>	<b>Assignment</b>
Thursday 1/18	Introductions, Syllabus and Overview	
Tuesday 1/23	The Sociological Perspective & Theory	Read pgs. 1-18
Thursday 1/25	Investigation and Research	Read pgs. 18-38
Tuesday 1/30	Culture	Read pgs. 39-52
Thursday 2/1	Culture	Read pgs. 52-67 *Projects Assigned
Tuesday 2/6	Socialization	Read pgs. 69-93
Thursday 2/8	Interaction	Read pgs. 95-117
Tuesday 2/13	Groups	Read pgs. 119-132
Thursday 2/15	*** NO CLASS ***	Meet with Sub Culture Group
Tuesday 2/20	Groups	Read pgs. 134-143
Thursday 2/22	Sexuality	Read pgs. 145-163
Tuesday 2/27	Sexuality and Exam Review	Read pgs. 163-171

Thursday 3/1	***** First Exam *****	STUDY Chapters 1-6!!!
Tuesday 3/6	Deviance	Read 174-185
Thursday 3/8	Deviance	Read pgs. 186-203
Tuesday 3/13	Stratification	Read pgs. 205-223
Thursday 3/15	Stratification	Read pgs. 225-241
Tuesday 3/20	Globalization	Read pgs. 243-269
Thursday 3/22	Gender	Read pgs. 271-288
Tuesday 3/27	Gender	Read pgs. 288-297
Thursday 3/29	Race	Read pgs. 299-313
Tuesday 4/3	Race	Read pgs. 314-331
Thursday 4/5	Economics	Read pgs. 333-350
Tuesday 4/10	Politics	Read pgs. 350-369
Thursday 4/12	***** Second Exam *****	STUDY Chapters 7-12!!!
Tuesday 4/17	** Spring Break **	Enjoy!
Thursday 4/19	** Spring Break **	Enjoy!
Tuesday 4/24	Family and Religion	Read pgs. 371-407
Thursday 4/26	Education and Health	Read pgs. 409-447
Tuesday 5/1	Population, Urbanization & Environment	Read pgs. 449-479
Thursday 5/3	Social Change	Read pgs. 481-511
Tuesday 5/8	**Group Presentations**	
Thursday 5/10	**Group Presentations**	
Tuesday 5/15	*Final Exam Review*	
Thursday 5/17	***** Final Exam *****	STUDY, STUDY, STUDY!

### Assignments:

1. **E-Journaling:** Students will be required to submit a one-page reflection journal entry on LEO each week relating that week's course topics with current and/or contemporary societal events. Entries must contain the vocabulary discussed in class as related to the current sociological topic. Entries will be graded once per week and late entries will not receive full credit. E-Journals will be worth 20% of your final grade.
2. **"Readings" Class Presentation:** Each student will be required to choose an article from "Seeing Ourselves" to read and present to the class. Presentations will be 10-15 minutes long and must include a summary of the article, as well as connections to text material (using vocabulary) and a current event. A brief class discussion will follow; therefore, it is suggested that students read each assigned article. Students are to submit a "Top 3 Article Request" by Thursday January 25<sup>th</sup> to Ms. Weber. Article assignments will be handed out in class on Tuesday January 30<sup>th</sup>. This will account for 10% of your final grade.
3. **"Sub Cultures" Group Project:** Students will be required to participate in a semester long group research project on a chosen sub culture. Specific project requirements will be discussed during class on Thursday February 1<sup>st</sup>, at which time students will choose their group members as well as a sub culture to study. Students will be able to use the class time on Thursday February 15<sup>th</sup> to meet with their groups instead of coming to class. Project presentations will take place on Tuesday May 8<sup>th</sup> and Thursday May 10<sup>th</sup>. The group project grade will account for 15% of your final grade.