

MAYLAND COMMUNITY COLLEGE
Welcomes You To:

SAB 110
Substance Abuse Overview
3 Credit and 3 Contact Hours

TERM: Spring 2006

Course Description

This course provides an overview of the core concepts in substance abuse and dependence. Topics include the history of drug use/abuse, effects on societal members, treatment of addiction, and preventive measures. Upon completion, students should be able to demonstrate knowledge of the etiology of drug abuse, addiction, prevention, and treatment.

Prerequisites: None

Corequisites: None

Instructor Information

Instructor: Misti W. Silver, MSSW
Office Location: Criminal Justice Building
Telephone Number: 828-765-7351 ext
E-mail Address: msilver@mayland.edu
Office Hours: Monday and Wednesday 12:30-3:30, Tuesday 12:00-5:30, Thursday 12:00-1:30 and by appointment

Course Information

Course Meets: Mondays and Wednesdays 11:00-12:20pm
Criminal Justice Building Classroom

Required Text(s): Drugs Across the Spectrum, Goldberg, 5th edition

LRC Resources: None

Required supplies: None

Course Objectives/Competencies:

1. Gain a general understanding of the history of drug use.
2. Define drug use, misuse and abuse
3. Identify the motivations, societal implications, and legal ramifications of drug use.
4. Understand the psychological and physiological effects of alcohol, tobacco, narcotics, sedative-hypnotic drugs, psychotherapeutic drugs, stimulants, marijuana, hallucinogens, and over-the-counter drugs.
5. Acquire a general understanding of various modes of drug treatment and their effectiveness.
6. Examine the impact of education and prevention on problems relating to substance use

Attendance Policy/Tardiness/Make-Up Work:

Students are expected to attend and participate in all class meetings. Two or more unexcused absences may result in a letter grade reduction at semester end. Students are expected to be in class on time and to remain in class until class end. Three tardies or leaving early will equal one unexcused absence. Students are requested to contact the instructor in the event of any absence. Make-up work will not be accepted unless prior arrangements have been made with the instructor. In an emergency situation, the instructor may make exceptions to this policy.

Grading Criteria/Tests/Projects:

3 Chapter Exams at 15% each.....	45%
Comprehensive Final Exam.....	20%
Group Project.....	25%
Class attendance and participation.....	10%
Total	100%

Group Project:

The class will be divided into an even number of groups. Each group will be assigned a “controversial” topic and a position (i.e. pro or con). The group will research the topic, prepare a three page paper (12 point, double spaced, Times New Roman or Arial font), give a five minute group presentation to the class, then participate in a class debate with the opposing side of the assigned topic.

In order to encourage equal participation and effort by all group members, each group member will be asked to anonymously grade their other respective group members at the conclusion of the project. This grade will only be seen by the instructor. Based on this information as well as the overall quality of the group project, each group member will receive an individual grade for the group project assignment. Specific details and topic assignments will be discussed in class.

PLEASE NOTE: Students with an “A” average prior to the final exam can choose to exempt the final.

Grading Scale:

- A = 90-100**
- B = 80-89**
- C = 70-79**
- D = 60-69**
- F = Below 60**

Inclement Weather Procedures:

On snow days, follow the Mayland Community College Inclement Weather Policy. On a delay schedule, this course will meet from 12:15-1:15pm. If class is cancelled, students are still responsible for any assigned reading.

Academic Standards/Student Expectations/Ethics:

Students will maintain behavior consistent with a good learning environment. Academic dishonesty which includes, but is not limited to, plagiarism, cheating or collaborating on a test, or submitting the academic work of another as one’s own, is prohibited and may result in failing the course.

Withdrawal Dates:

Spring 2006

End of Unconditional Withdrawal	Monday, February 13, 2006
End of Conditional Withdrawal	Monday, March 27, 2006

The following Administrative Withdrawal statement: If a student has not been in contact with the instructor and has not attended class for a consecutive two-week period, an administrative withdrawal will be submitted by the instructor.

The following ADA statement: Any student requesting special accommodations for this course due to a disability should apply for services through the SOAR Office or the Counseling Center, which will document the disability. A counselor will then help determine which accommodations, if any, the student needs for success in this course.

Course Outline/Weekly Topics

January 9	Introduction of course and review of requirements
January 11	Discussion: "Drugs In Perspective" Required Reading: Goldberg, Chapter 1
January 16	COLLEGE CLOSED FOR MARTIN LUTHER KING, JR HOLIDAY
January 18	Discussion: "Drugs in Contemporary Society" Required Reading: Goldberg, Chapter 2
January 23	Discussion: "Motivations for Drug Use" Required Reading: Goldberg, Chapter 3
January 25	Discussion: "Drugs and the Law" Required Reading: Goldberg, Chapter 4 Group Project Assignments
January 30	Discussion: "The Pharmacology and Physiology of Drug Use" Required Reading: Goldberg, Chapter 5
February 1 February 6	Exam #1 Chapters 1-5 Group Project Work
February 8	Discussion: "Alcohol" Required Reading: Goldberg, Chapter 6
February 13	Discussion: "Tobacco" Required Reading: Goldberg, Chapter 7
February 15	Discussion: "Narcotics" Required Reading: Goldberg, Chapter 8

February 20	Group Project Work
February 22	Discussion: "Sedative-Hypnotic Drugs" Required Reading: Goldberg, Chapter 9
February 27	Discussion: "Psychotherapeutic Drugs" Required Reading: Goldberg, Chapter 10
March 1	Exam #2 Chapters 6-10
March 6 and 10	SPRING BREAK!!
March 13	Group Project Work
March 15	Discussion: "Stimulants: Cocaine, Amphetamines, and Caffeine" Required Reading: Goldberg, Chapter 11
March 22	Discussion: "Marijuana" Required Reading: Goldberg, Chapter 12
March 27	Group Project Work
March 29	Discussion: "Hallucinogens" Required Reading: Goldberg, Chapter 13
April 3	Group Project Work
April 5	Discussion: "Substance Abuse Treatment" Required Reading: Goldberg, Chapter 15
April 10	Group Papers Due Video, guest speaker
April 12	Discussion: "Drug Prevention and Education" Required Reading: Goldberg, Chapter 16
April 17	Review/Guest Speaker
April 19	Exam #3 Chapters 11-16 Group Presentation Preparation
April 24	Class Presentations and Debates
April 26	Class Presentations and Debates
May 1	Review for Final
May 3	Comprehensive Final (see exemption qualification above)

******Please note: the above syllabus is subject to change at the discretion of the instructor**