

**MAYLAND COMMUNITY COLLEGE
Welcomes You To:**

**REL 212-20
INTRODUCTION TO NEW TESTAMENT
Credit Hours-3, Contact Hours-3**

SPRING 2006

Course Description

This course is a survey of the literature of first-century Christianity with reading from the gospels, Acts, and the Pauline and pastoral letters. Topics include the literary structure, audience, and religious perspective of the writings, as well as the historical and cultural context of the early Christian community. Upon completion, students should be able to use the tools of critical analysis to read and understand New Testament literature. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.*

Prerequisites: RED 090

Corequisites: None

Instructor Information

Instructor: Phillip M. Canupp

Office Location:

Telephone Number: Work: 737-7493, Home 733-4148

E-mail Address: phillipcanupp858@msn.com, pcanupp@mayland.cc.nc.us

Office Hours: before and after class

Course Information

Class meets Tuesday from 6:00 to 8:50 p.m. in room 230.

Required Text(s): *Understanding the Bible*, by Stephen L. Harris, 6th edition, published by McGraw Hill, 2003.

The New Oxford Annotated Bible with the Apocrypha, New Revised Standard Version, published by Oxford University Press.

LRC Resources: You will be notified if there are required resources found in the LRC.

Required supplies: What ever you choose to make notes with.

Course Objectives/Competencies:

1. To gain knowledge of the different literature types in the New Testament.
2. To gain insight on its' scholarly interpretation.
3. To diversify the students religious understanding.
4. To become acquainted with others' religious experiences.

Attendance Policy/Tardiness/Make-Up Work:

To fully understand the material and be prepared for the exams, attendance is necessary. Attendance will be taken at every class session. Students are allowed to miss 2 classes. If a student misses more than 2 classes, their final grade will be lowered by one letter grade. It is the student's responsibility to bring it to the attention of the instructor if he/she arrives late in order to change an absence. Students should get class assignments etc., and other information from other students, when a class is missed (not being in class for any reason counts as an absence). There will be no make-up work assigned for missed class work or tests.

Grading Criteria/Tests/Projects:

Final grades will consist of the average of 4 exams given throughout the semester. Tests will only be given on announced test day only. If you miss a test, no matter what the reason, you will receive a zero for that test.

Grading Scale:

- A = 90-100
- B = 80-89
- C = 70-79
- D = 60-69
- F = 59 and below

Inclement Weather Procedures:

Inclement weather procedures will be followed according to Mayland policy, found in your handbook. It is your responsibility to be familiar with that policy and attend class accordingly.

Academic Standards/Student Expectations/Ethics:

Complete attention will be given to any written work in order to guard against the usage of others' words or ideas for you own benefit. Academic discipline will be sought for any person not giving credit to others when they are cited or paraphrased. If a student is caught cheating or copying anyone they will immediately receive an F for the course.

Withdrawal Dates:**Spring 2006**

End of Unconditional Withdrawal
End of Conditional Withdrawal

Monday, February 13, 2005
Monday, March 27, 2005

The following Administrative Withdrawal statement: If a student has not been in contact with the instructor and has not attended class for a consecutive two-week period, an administrative withdrawal will be submitted by the instructor.

The following ADA statement: Any student requesting special accommodations for this course due to a disability should apply for services through the SOAR Office or the Counseling Center, which will document the disability. A counselor will then help determine which accommodations, if any, the student needs for success in this course.

Course Outline/Weekly Topics

This is only meant to be a basic guide. Dates are approximate and Chapters may be covered on weeks other than what is indicated.

Week 1-Introduction
Week 2-Chapter 9
Week 3-Chapter 9
Week 4-Chapter 9, review
Week 5-Exam (Feb. 7)
Week 6-Chapter 10, 11
Week 7-Chapter 10, 11
Week 8-Chapter 10, 11, review
Week 9-Exam (March 14)
Week 10-Chapter 12
Week 11-Chapter 12
Week 12-Chapter 12, review
Week 13-Exam (April 11)
Week 14-Chapter 13, 14
Week 15-Chapter 13, 14, review
Week 16-Exam (May 2)

I reserve the right to alter this syllabus at my discretion whether that be by announcement or written message.