

**MAYLAND COMMUNITY COLLEGE**  
**Welcomes You To:**



**RED 080.10**  
**Intro to College Reading**  
**Credit Hours: 5      Contact Hours: 4**  
**Fall 2007**

**Course Description:**

This course introduces effective reading and inferential thinking skills in preparation for RED 090. Emphasis is placed on vocabulary, comprehension, and reading strategies. Upon completion, students should be able to determine main ideas and supporting details, recognize basic patterns of organization, draw conclusions, and understand vocabulary in context.

**Prerequisites:** RED 070

**Corequisites:** None

**Instructor Information:**

**Instructor:** Jan Graham  
**Office Location:** #259 Administration Building  
**Telephone Number:** 765-7351 ext.264  
**E-mail Address:** jgraham@mayland.edu  
**Office Hours:** Tuesday and Thursday 10:30-1:00  
Others by appointment

**Course Information:**

**Class meets:** Tuesday and Thursday, 1:00-3:20, Room 252

**Required Text:** Ten Steps to Improving College Reading Skills, John Langon

**Required supplies:** Other than paper and writing utensils, you will need two three-ring binders.

## **Mission Statement and Competencies for the General Education Core:**

This course directly supports the mission statement and competencies for the General Ed core courses in the Division of Arts and Sciences:

Mayland Community College's General Education core courses will provide the essential body of knowledge and skills that enable all degree-level students to perform competently as employees and as contributing members of society.

Graduates of all degree programs at Mayland Community College will have completed the general education core. That core encompasses the essential knowledge and skills that enable all degree-level students to perform competently as employees and as contributing members of society. Upon completion of the general education core, students will be able to demonstrate the following:

- 1 Effective communication in speaking and listening situations needed for college, personal, and work successes
- 2 Effective communication in writing and reading situations needed for college, personal, and work successes
- 3 Logical, critical, and creative thinking to evaluate evidence and reach a conclusion
- 4 Application of basic computer use skills
- 5 Application of fundamental math skills
- 6 Basic awareness of the diversity of various world groups from both historical and contemporary contexts

## **Course Objectives/Competencies:**

*To succeed in this course, you will prepare to do college-level work as you:*

1. Take Mastery Tests and a Final on basic reading skills such as finding the main idea, identifying supporting details, understanding transitions and patterns of organization. LOs 2, 3, 6
2. Research a contemporary issue by identifying the issue and the details that support your side of the issue and evaluating the evidence according to facts/opinions, inference, purpose and tone, propaganda, and present it to the class. LOs 1, 2, 3, 4, 6, 7
3. Submit an extensive portfolio displaying mastery of literal and critical reading skills in a variety of genres. LOs 2, 3, 4, 6, 7
4. Increase communication skills by working collaboratively on in-class assignments and activities which strengthen vocabulary and reading comprehension. LOs 1, 2, 3, 6, 7
5. Submit homework assignments. LOs 2, 3, 6
6. Take group vocabulary tests. LOs 1, 2, 3, 6, 7

### **Attendance Policy/Tardiness/Make-Up Work:**

You will receive credit for each class you attend and you are allowed to miss two classes before it affects your attendance grade. It is suggested that you find a classmate to exchange phone numbers with because you will be required to come to every class with homework assignments completed, ready to participate. You have one week to submit any missed class work. It is your responsibility to check with me concerning any missed class work. Three times tardy will result in one absence. Attendance and class participation will count 10% of your grade. After six absences, you will be expected to meet with me to decide if you can successfully complete the class.

### **Grading Criteria/Tests/Projects:**

Portfolio	40%
Text Assignments	10%
Hotseat presentation	10%
Attendance	10%
Vocabulary Games	10%
Final	10%
Mastery Tests	10%

### **Grading Scale:**

A	93-100
B	86-92
C	78-85
D	70-77
F	Below 70

### **Inclement Weather Procedures:**

*Listen to the radio for class scheduling information. If classes are on a delay schedule, our class, which normally meets from 1:00-3:20 will meet from 1:45-3:30. If class meets, please use prudence when deciding on road conditions, but try to be in class if possible. Attendance will be taken.*

### **Academic Standards/Student Expectations/Ethics:**

*You must take responsibility for your own learning and reading improvement by:*

1. **Attending all classes.**
2. **Actively participating in all class assignments, activities, and discussions.** Even though reading is an individual activity much can be learned by working with each other in small groups and pairs. Lectures are rare in this class and opinions and thoughts are welcomed. Please show respect for the opinions of others.

3. **Completing all assigned units from the textbook.** Upon completion of each unit in the text, you may be required to pass a mastery test, demonstrating competency in that particular reading skill.
4. **Creating your own reading portfolio.** This is a project that is on-going throughout the entire course. More information will be presented at a later time and much support is offered through your fellow classmates, past class students, and the instructor.
5. **Assisting fellow classmates in the learning process and working cooperatively.** It is imperative that you work well together and not only accept responsibility for your own learning but the successful learning of your classmates. Peer tutoring is encouraged.
6. **Utilizing reading strategies successfully.** You will be asked to use the strategies presented in the classroom in actual college texts and readings. These strategies should become “second nature” by the end of this class, and you should be able to utilize these strategies in future course reading.
7. **Doing your own work.** Anyone caught cheating will automatically receive an “F” for the tests/homework assignment. Anyone caught cheating on the Final or Portfolio will receive an “F” in the course. By definition, cheating/plagiarism is copying another person’s work and submitting it as your own. Thou shalt not cheat in this class!

**Withdrawal Dates:**

September 25

Last day to drop – Unconditional Withdrawal (W)

November 1

Last day to drop – Conditional Withdrawal (WP/WF)

**Administrative Withdrawal Policy:**

**If a student has not been in contact with the instructor and has not attended class for a consecutive two-week period, an administrative withdrawal will be submitted by the instructor.**

**Accommodations Statement:**

Any student requesting special accommodations for this course due to a disability should apply for services through the SOAR Office or the Counseling Center, which will document the disability. A counselor will then help determine which accommodations, if any, the student needs for success in this course.



**Homework/Class Schedule:**  
***Fall 2007***

Class #1: 8/21	Homework due for 8/23: Pages 3-18
Class #2: 8/23	Homework due for 8/28: Pages 21-36
Class #3: 8/28	Homework due for 8/30: Pages 45-46; 53-59
Class #4: 8/30	Homework due for 9/4: Pages 60-77; 85-86
Class #5: 9/4	Homework due for 9/6: Pages 78-82; 87-88
Class #6: 9/6	Homework due for 9/11: Pages 95-115; 123-124
Class #7: 9/11	Homework due for 9/13: Pages 116-119; 125-126
Class #8: 9/13	Homework due for 9/18: Pages 133-153
Class #9: 9/18	Homework due for 9/20: Pages 154-160; 161-162
Class #10: 9/20	Homework due for 9/25: Pages 173-193; 201-202
Class #11: 9/25	Homework due for 9/27: Pages 193-198; 203-204
Class #12: 9/27	Homework due for 10/2: Pages 211-234; 241-242
Class #13: 10/2	Homework due for 10/4: Pages 234-238; 243-244
Class #14: 10/4	Homework due for 10/11: Pages 259-276; 287-288
Class #15: 10/11	Homework due for 10/16: Pages 277-282; 289-290
Class #16: 10/16	<b>Part 1 Portfolio due today!</b> Homework due for 10/18: Pages 295-319; 327-328

Class #17: 10/18	Homework due for 10/23: Pages 320-326; 329-330
Class #18: 10/23	Homework due for 10/25: Pages 339-359; 371-372
Class #19: 10/25	Homework due for 10/30: Pages 359-366; 367-368
Class #20: 10/30	Homework due for 11/1: Pages 379-397; 405-406
Class #21: 11/1	Homework due for 11/6: Pages 397-401; 407-408
Class #22: 11/6	Homework due for 11/8: Pages 417-423; 514-515
Class #23: 11/8	Homework due for 11/13: Pages 425-433; 516-517
Class #24: 11/13	Homework due for 11/15: Pages 434-441; 518-519
Class #25: 11/15	Homework due for 11/20: Pages 443-452; 520-521
Class #26: 11/20	Homework due for 11/27: Pages 453-463; 522-523
Class #27: 11/27	Homework due for 11/29: Pages 464-472; 524-525
Class #28: 11/29 526-527	<b>Part 2 Portfolio due today!</b> Homework due for 12/4: Pages 473--481; 526-527
Class #29: 12/4	Homework due for 12/6: Pages 493-500; 528-529
Class #30: 12/6	Portfolio discussion/Mastery Tests retakes/Review for Final
Class #31: 12/11	Final
Class #32: 12/13	Grades/Evaluations/Party