

**General Psychology  
PSY 150-99**

**Fall Semester, 2007**

**Telecourse Format**

• **PSY 150.99 – General Psychology - Course Description**

Semester Contact Hours: 3

Semester Credit Hours: 3

“This course provides an overview of the scientific study of human behavior. Topics include history, methodology, biopsychology, sensation, perception, learning, motivation, cognition, abnormal behavior, personality theory, social psychology, and other relevant topics. Upon completion, students should be able to demonstrate a basic knowledge of the science of psychology. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.*” <http://www.ncccs.cc.nc.us/cgi-bin/ccl/cl.cgi>, accessed 8/20/07.

Prerequisites: RED 090

Corequisite: None

• **Instructor Information**

Instructor: Sheryl J. Young, M.A., RN/BSN  
Office Location: Room 235, Administrative Building  
Telephone Number: 828-765-7351 (200)  
E-mail Address: sjyoung@cc.mayland.edu  
Office Hours: Monday, 2:00 – 4:00, Wednesday, 9:30 – 10:30

• **Course Information**

This course has a required orientation session.

The dates for these sessions are: Monday, August 21, at 1:00 – 2:00 (P204)  
Monday, August 21 at 6:30 – 7:30 (216)

The class will not meet again as a whole. You are responsible for creating time to complete the required work on your own.

Course Meeting Days: NA – Telecourse  
Class time: NA – Telecourse  
Class location: NA – Telecourse

• **Required Text(s):**

Morris, Charles, and Maisto, Albert. Psychology: An Introduction. 8<sup>th</sup> ed. Upper Saddle River, New Jersey: Pearson Education, Inc., 2008.

The textbook is available in the college store. Assignments will be made that go along with the videotapes or DVDs. You should also find the glossary helpful for completing the quizzes. Do not ignore the textbook.

• **Required Supplies: Psychology And Life video or DVD set.**

An e-mail address through Campus Cruiser will be required. Course related information will be sent out to you via the e-mail address.

- **Mission of General Education Core:**

**Mayland Community College's General Education core courses will provide the essential body of knowledge and skills that enable all degree-level students to perform competently as employees and as contributing members of society.**

**Graduates of all degree programs at Mayland Community College will have completed the general education core. That core encompasses the essential knowledge and skills that enable all degree-level students to perform competently as employees and as contributing members of society. Upon completion of the general education core, students will be able to demonstrate the following:**

1. Effective communication in speaking and listening situations needed for college, personal, and work successes
2. Effective communication in writing and reading situations needed for college, personal, and work successes
3. Logical, critical, and creative thinking to evaluate evidence and reach a conclusion
4. Application of basic computer use skills
5. Application of fundamental math skills
6. Basic awareness of the diversity of various world groups from both historical and contemporary contexts

- **Course Goals:**

Upon completion of this course, the student should have:

1. Knowledge of psychological theories and a historical perspective of psychology.
2. An understanding of the development of scientific values and skills, recognition of individual bias in experimentation, and the ability to evaluate generalizations.
3. An understanding of the factors that influence the behaviors of other people.
4. An appreciation of ethical issues that arise from scientific research and the practice of psychology.
5. Knowledge of different perspectives on psychological adjustment and maladjustment.
6. An understanding of the broad scope of psychology and its place in the psychiatric community.

- **Attendance Policy/Tardiness/Make-Up Work:**

In this course, you are expected to work on your own with no required class meetings except the required orientation session. However, your participation will be expected and evaluated by your completion of your journal entries. **Attendance at one orientation session is required.** You will be automatically dropped from this course unless you attend an orientation session; there is no exception.

- **Grading Criteria/Tests/Projects:**

The final grade will consist of five (5) quizzes, the participation grade and article reviews. A numerical grade will be given for each element and then averaged to determine the final grade for the course. Not turning in all the assignments means a lower final grade when your grades are averaged.

*Quizzes.....70%*  
*Journal Postings .....20%*  
*Article Reviews.....10%*

You will not be able to make up a major test unless you have a doctor's excuse or documentation of the emergency. If you miss a test, you must contact me as soon as possible to make arrangements for your make-up.

**Quizzes:** There will be five quizzes during the semester. Quizzes will consist of multiple choice questions and will be taken on the computer in the LRC. The quizzes will be available by 8:00 AM on the Monday preceding the date due, and must be completed in the LRC by the due date. The quizzes will cover both the video/DVD material and the textbook, and will be open book. You will be notified by e-mail when the quizzes are due.

**Journal:** During the course of the semester, your assignment will be to submit a journal entry on the assigned programs for that week. The entry should be at least a paragraph in length (8-10 sentences) and should either reflect something you learned or a brief summary of the program. These journal entries are due weekly (see assignment sheet). They may be submitted via e-mail, in the LRC, or in the journal section on LEO. A student who fails to submit entries two weeks in a row may be dropped from the class.

**Test Study guide:** You will receive a test study guide one week prior to the next assignment being due. These are to be used as a guide for a learning and may be used when you take the quiz on that section.

**Article Review:** During the course of the semester, you will be asked to complete two one-page articles relevant to the topics studied. The first article will cover Programs 1-14, and the second will cover Programs 15-26. Sources include Psychology Today, current psychology magazines, the companion website for the textbook, or any reliable Internet source. The paper may be typed or hand written, and I must be able to read it. It should be about one page in length, typewritten, single spaced. You will need to document your source of the article as well as submit a hard copy of any news article reviewed. The learning activities are due on the assigned dates.

**Evaluation:** You are required to complete a course evaluation for this distance education course. The course evaluation will be handled through the Raven site at Mayland's home page. The evaluation will be directed to the Office of Institutional Advancement and Planning and they will provide me with a list of students who have completed evaluations. You will not receive a grade for this course until you complete an evaluation.

**Submitting Work:** The quizzes will be completed in the LRC. They are due to be turned in by 4 PM on the date indicated. The journal entries also need to be turned in to the LRC on 4 PM of the date due. If you should decide to e-mail me, you should always include "PSY 150-99" in the subject line of any e-mail that you send to me.

**Late Work:** All work should be submitted by 4 PM on the due date to be considered on time. Work will not be accepted after the due date.

- **Grading Scale:**

A = 93-100	D = 76-70
B = 85-92	F = 69 and below
C = 77-84	

- **Inclement Weather**

If assignments are due and classes are cancelled due to inclement weather, then assignments are due the next day that school is open.

- **Academic Standards/Student Expectations/Ethics:**

1. Careful reading of the assignments and watching of the programs as assigned. By taking this course you are agreeing to spend on an average of 9 hours per week in reading, studying, completing the fact sheets and watching the programs. To do well in this class, you must commit the time to reading.
2. Satisfactory scores on quizzes, journal entries and article reviews.
3. Punctual preparation of all assignments.
4. **ACADEMIC HONESTY!** Anyone caught cheating will automatically receive an "F" for the

course. Cheating means copying another's work and signing your names as if it is your original work. Refer to the College Code of Conduct and policy pertaining to academic honesty in the Mayland Community College Catalog and Student Handbook.

- **Withdrawal Dates Fall 2007:**

**End of unconditional Withdrawal: September 25, 2007**

**End on conditional Withdrawal: November 1, 2007**

**November 2– end of semester: No drops except for documented medical emergencies.**

**The official drop date will be the date that you take the form to the registrar's office.**

- **Orientation Session**

You will not be issued a set of videotapes or DVDs unless you attend one of these sessions.

- **Video Tapes or DVDs**

Each student is required to receive a video or DVD set. If you have no T.V.,VCR or DVD player with which to view the tapes, I advised you to drop this class. The programs are divided into 26 class sessions, each approximately 30 minutes in length. All sessions are to be viewed by the end of the semester. You must return the video or DVD set assigned to you in an undamaged condition or you will receive an "F" for the course. Mayland Community College will not release your grade until the video or DVDs are returned and/or fees are paid.

- **Administrative Withdrawal**

**If a student has not been in contact with the instructor and has not attended class for a consecutive two-week period, an administrative withdrawal will be submitted by the instructor.**

- **Accommodations**

The following ADA statement: Any student requesting special accommodations for this course due to a disability should apply for services through the SOAR Office or the Counseling Center, which will document the disability. A counselor will then help determine which accommodations, if any, the student needs for success in this course.

- **Disclaimer:**

While I have attempted to be as thorough as possible with this syllabus, actual class procedures may vary to suit the needs of this group.

Week of	Video/DVD Tape Topics	Textbook Readings	Journal Entries	Articles
8/20-8/26	Program 1: Past, Present and Future Program 2: Understanding Research	1-25 26-36	8/27	
8/27-9/2	Program 3: The Behaving Brain Program 4: The Responsive Brain	42-83	9/2	
9/4-9/7; 9/10	<b>First Quiz due 9/7; contact instructor if need to take on 9/10</b>			
9/10-9/16	Program 5: The Developing Child Program 6: Language Development	pp. 306-336	9/16	
9/17-9/23	Program 7: Sensation and Perception Program 8: Learning Program 9: Remembering and Forgetting	pp. 84-127 pp. 162-195 pp.196-225	9/23	
9/25	<b>End of Unconditional Withdrawal</b>			
9/24-9/28	<b>Second quiz by 9/28</b>			
10/1-10/7	Program 10: Cognitive Processes Program 11: Judgment and Decision Making	pp. 228-243 pp. 244-246	10/7	
10/08-10/09	<b>Fall Break</b>			
10/8-10/14	Program 12: Motivation and Emotion Program 13: The Mind Awake and Asleep Program 14: The Mind Hidden and Divided <b>First Article Due</b>	pp. 273-305 pp. 128-161	10/14	<b>10/14</b>
10/22-10/26	<b>Third quiz due: 10/26</b>			
11/01	<b>End of Conditional Withdrawal</b>			
10/29-11/4	Program 15: The Self Program 16: Testing and Intelligence Program 17: Sex and Gender	pp. 352-383 pp. 247-271 pp. 9-10; 260-261; 291-292; 510-511	11/4	
11/5-11/11	Program 18: Maturing and Aging Program 19: The Power of the Situation Program 20: Constructing Social Reality	pp. 337-348 pp. 482-513	11/11	
11/13-11/16	<b>Fourth Quiz- 11/16</b>			
11/19-11/25	Program 21: Psychopathology Program 22: Psychotherapy	pp. 414-449 pp. 450-481	11/25	
11/26-11/30	Program 23: Health, Mind and Behavior Program 24: Applying Psychology to Life;	pp. 384-412	11/30	
12/3-12/9	Program 25: Cognitive Neuroscience Program 26: Cultural Psychology	pp. 71-80 pp. 36-38	12/9	
12/10-12/14	<b>Fifth Quiz-12/14</b> <b>Second Article</b>			<b>12/12</b>

**Grade Record**

Quizzes	Grade	Article Reviews	Grade
<u>Quiz #1</u>		#1	
<u>Quiz #2</u>		#2	
<u>Quiz #3</u>			
<u>Quiz #4</u>			
<u>Quiz #5</u>			
<b>Total</b>			

Total of 5 Quiz Grades = \_\_\_\_\_  
 Divided by 5 = \_\_\_\_\_

Total of 2 Article Reviews = \_\_\_\_\_  
 Divided by 2 = \_\_\_\_\_

Journal Entries	Points
#1	
#2	
#3	
#4	
#5	
#6	
#7	
#8	
#9	
#10	
#11	
#12	
#13	
#14	
#15	
#16	
#17	
#18	
#19	
#20	
#21	
#22	
#23	
#24	
#25	
#26	
<i>Total</i>	

Total # of Journal points= \_\_\_\_\_  
 Divided by the total # journal sheets  
 = \_\_\_\_\_

at this point

To get your average for the class:  
 Multiply Quiz average by 70  
 Multiply your Journal average by 20  
 Multiply your article average by 10  
 Add these three numbers and divide by 100 to get your class average.