

**MAYLAND COMMUNITY COLLEGE  
Welcomes You To:**

**PSY 150-12  
General Psychology  
Credit Hours: 3      Contact Hours: 3  
FALL 2007**

**Instructor Information**

**INSTRUCTOR: ROBERT L. TAYLOR**

**Office Location:** SAM PHILLIPS BUILDING 208  
**Telephone Number:** 828-765-7351 EXTENTION 336  
**E-mail Address:** btaylor@mayland.edu  
**Office Hours:**  
Mon. / Wed. 12:00-1:00, 2:30-3:30  
Tues. / Thur. 9:00-12:00  
Fri. By Appointment

**Mission and Competencies for the General Education Core**

**at Mayland Community College:**

Mayland Community College's General Education core courses will provide the essential body of knowledge and skills that enable all degree-level students to perform competently as employees and as contributing members of society.

Graduates of all degree programs at Mayland Community College will have completed the general education core. That core encompasses the essential knowledge and skills that enable all degree-level students to perform competently as employees and as contributing members of society. Upon completion of the general education core, students will be able to demonstrate the following:

1. Effective communication in speaking and listening situations needed for college, personal, and work successes
2. Effective communication in writing and reading situations needed for college, personal, and work successes
3. Logical, critical, and creative thinking to evaluate evidence and reach a conclusion
4. Application of basic computer use skills
5. Application of fundamental math skills
6. Basic awareness of the diversity of various world groups from both historical and contemporary contexts

## **Course Information**

### **Course Description**

This course provides an overview of the scientific study of human behavior. Topics include history, methodology, biopsychology, sensation, perception, learning, motivation, cognition, abnormal behavior, personality theory, and other relevant topics. Upon completion, students should be able to demonstrate a basic knowledge of the science of psychology. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.*

**Prerequisites:** RED 090

**Corequisites:** None

**Course Meeting:** M-W 1:00-2:20 ON SNOW DAYS  
1:45-2:45

**Class location:** P 205

**Required Text(s):** **Understanding Psychology** by C. Morris and  
A. Maisto, 8th Edition  
Prentice Hall ISBN 0-13-233514-X

**Required Supplies:** 3 ring binder, paper index cards and writing tools

### **Course Objectives/Competencies:**

Upon completion of this course the student should have

1. Knowledge of psychological theories and a historical perspective of psychology.
2. An appreciation of the social, cultural, biological, and mental processes underlying human behavior and learning.
3. Knowledge of different perspectives on psychological adjustment and maladjustment.
4. An understanding of the broad scope of psychology and its place in the scientific community.
5. An understanding of the factors that influence behavior and mental processes.

6. An appreciation of ethical issues that arise from scientific research and the practice of psychology.
7. An understanding of human diversity, heredity and environment as factors affecting human behavior.

**Attendance Policy/Tardiness/Make-Up Work:**

COURSE REQUIREMENTS: Students are expected to attend all classes and to be present on time. Attendance will count as one exam grade. [For a class that meets four times weekly the student will have deducted from a score of 100, 3 points for each absence, regardless of the reason of the absence.

Students who, in the instructor's evaluation, do not prepare for class appropriately and/or do not adequately participate will receive a grade reduction of 1 letter grade.

**Grading Criteria/Tests/Projects:**

Your grade will be the average of all exams (including attendance grade) taken during the semester, adjusted by any reductions for insufficient participation. Exams will consist of: True/False, Multiple Choice.

GRADING SCALE

A=93 and above

B=85-92

C=77-84

D=70-76

F= below 70

**Academic Standards/Student Expectations/Ethics:**

Students are expected to have read the assigned material and made an effort to do the assigned homework prior to class.

Students will be expected to fully participate in the presentation of homework problems and class discussions.

**Exams are expected to be taken when scheduled.** A student must receive permission from the instructor **PRIOR** to the exam to miss an exam. It is the instructor's discretion as to what constitutes a viable reason for missing an exam. Students missing an examination, with the instructor's permission, will be

required to **make up the exam before the next class meeting**, or to take a make up exam within one week of the original exam. Students not making up missed exams within one week will receive a grade of -0- on the exam

Cheating, in any form, will not be tolerated. Any student caught cheating will be given a class grade of "F" and referred to the Disciplinary Council for further appropriate action.

**Withdrawal Dates:**

FALL 2007

End of Unconditional Withdrawal  
End of Conditional Withdrawal

Tuesday, September 25  
Thursday, November 1

**Any student requesting special accommodations for this course due to a disability should apply for services through the SOAR Office or the Counseling Center, which will document the disability. A counselor will then help determine which accommodations, if any, the student needs for success in this course.**

**Course Outline/Weekly Topics**

<b>WEEK</b>	<b>DATES</b>	<b>CHAPTER</b>
1	Aug 20-24	Introduction and Chapter 1
2	Aug 27-31	Chapter 1, concluded Chapter 6
3	Sep 3-7	<b>NO CLASS SEPT. 3</b> Chapter 6, concluded
4	Sep 10-14	Chapter 2
5	Sep 17-21	<b>EXAM 1: Cha. 1-6-2</b> Chapter 3
6	Sep 24-28	Chapter 3, concluded Chapter 4
7	Oct 1-5	Chapter 4, concluded

8	Oct 8-12	<b>NO CLASS OCT. 8-9</b> Chapter 5
9	Oct 15-19	Chapter 5, concluded <b>EXAM 2: Cha. 3-4-5</b>
10	Oct 22-26	Chapter 7, begin at P. 247 “Intelligence and Mental Abilities”
11	Oct 29-Nov2	Chapter 10
12	Nov 5-9	Chapter 11
13	Nov 12-16	<b>NO CLASS NOV. 12</b> <b>Chapter 10, concluded</b>
14	Nov 19-23	<b>EXAM 3: CHA. 7-10-11</b> <b>Thanksgiving Break Nov. 22-23</b>
15	Nov 26-30	Chapter 12
16	Dec 3-7	Chapter 12, concluded Chapter 13
17	Dec 10-14	Chapter 13, concluded <b>FINAL EXAM, CHA: 12-13</b>

**FINAL CLASS IS MONDAY, DEC. 17**