

PRACTICAL NURSING PROGRAM

NUR 103 PRACTICAL NURSING III

COURSE SYLLABUS 2007

**MAYLAND COMMUNITY COLLEGE
P. O. BOX 547
SPRUCE PINE, NC 28777**

The information, including class, lab, and clinical requirements, contained in the course documents for NUR 103 is subject to change in the event of extenuating circumstances. Students will be informed of these changes. Students will be responsible both for notices posted on the nursing program bulletin board by Rooms 204/205, for notices of changes given in class, and on LEO.

The student is accountable/responsible for knowledge from concurrent courses in the curriculum.

Revised: 5/23/07

NUR 103
PRACTICAL NURSING III
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PRACTICAL NURSING PROGRAM
NUR 103 - PRACTICAL NURSING III**

SECTION I: COURSE DESCRIPTION

This course focuses on use of nursing-related concepts by practical nurses as providers of care/members of discipline in collaboration with health team members. Emphasis is placed on the nursing process, well/illness patterns, entry level issues, accountability, advocacy, professional development, evolving technology, and changing health care delivery systems. Upon completion, students should be able use the nursing process to promote/maintain/restore optimum health for diverse clients throughout the life span.

SECTION II: COURSE CREDIT AND PLACEMENT INFORMATION

Practical Nursing III is in the summer semester of the program. The course includes six (6) credit hours of class (96 contact hours) and four (4) credit hours of clinical (192 contact hours).

Pre-requisite to Practical Nursing III is NUR 102 (Practical Nursing II).

Co-requisite to Practical Nursing III is none.

SECTION III: COURSE OUTCOMES:

Theory Objectives:

The student will:

1. Explore the Licensed Practical Nurse's role in using the nursing process to promote/maintain/restore health of diverse clients throughout the lifespan.
2. Analyze human needs and evidence-based practice as a framework for implementing patient-centered nursing care for diverse clients throughout the lifespan..
3. Analyze effective communication techniques, including written expression, verbal and non-verbal expression, and informatics, used in providing nursing care to diverse clients throughout the lifespan.
4. Evaluate legal, ethical, and professional standards related to nursing care of diverse clients throughout the lifespan.
5. Describe strategies to assist in the transition from student nurse to Licensed Practical Nurse.

Clinical Objectives:

1. Participate in the nursing process to promote/maintain/restore health of diverse clients throughout the lifespan.
2. Participate in the identification of client needs and evidence-based practices to implement patient-centered nursing care for diverse clients throughout the lifespan.
3. Use effective communication techniques, including written expression, verbal and non-verbal expression, and informatics in providing nursing care to diverse clients throughout the lifespan.
4. Practice according to legal, ethical, and professional standards when providing nursing care to diverse clients throughout the lifespan.
5. Utilize strategies to assist in the transition from student nurse to Licensed Practical Nurse.

SECTION IV: TEXTBOOKS:

Required:

Williams, L. & Hopper, P. (2003). *Understanding medical-surgical nursing*. (2nd ed.) Philadelphia: F.A. Davis Company and accompanying student workbook.

SECTION V: GRADING POLICY

In order to pass the course, the student's theory unit tests must average 77, before the grades of other assignments are calculated to determine the final course grade.

Students who make less than 80 on any given unit test will be required to complete remedial assignments, to a specified standard, as determined by the instructor. The student's original test grade will stand and be the one used to calculate the final course grade.

It is the student's responsibility to prepare to perform designated skills satisfactorily before doing them in the clinical agency. Students are expected to use audio-visual resources and to practice independently before doing motor performances. Appointments can be made for additional practice time with the course instructor.

Assignments, which are not submitted on time, are unsatisfactory according to the existing policy in the *MCC Practical Nursing Program Student Handbook*. All assignments must be completed and turned in by the last day of class, or the student will receive an "F" for the course.

Evaluation

1) Classroom Theory

a. Theory unit tests	80%
b. Theory final exam	15%
c. *Written homework assignments	5%
1. NCLEX study plan	
2. Resume	
3. Workbook	
4. Continuing competency self assessment and plan	
Total	100%

*10% will be deducted each day a homework written assignment is late. Assigned homework is expected to be turned in at the beginning of the class period, or it will be considered late.

2) Clinical S/U

- a. Satisfactory clinical performance. See *MCC Practical Nursing Program Student Handbook* for "Criteria for Grading of Clinical" and "Consequences of Unsatisfactory Clinical Performance."
- b. Clinical will be graded on an S/U basis, and a student must receive an "S" on the Final Clinical Evaluation Tool in order to pass the course.
- c. An unsatisfactory final clinical grade, regardless of the theory grade, will result in an "F" for NUR 103 and dismissal from the program.
- d. Completion of each scheduled clinical day.
- e. Satisfactory clinical practice according to stated clinical objectives.
- f. Completion, with a grade of "S", of the following written assignments:
 - 1. Clinical Assignment Form due to assigned instructor weekly.**
 - 2. One (1) Clinical Prep Problem Care (forms) during NUR 103.**
 - 3. Completed assigned written reports.**
 - 4. One current article review related to client cared for.**

SECTION VI: ATTENDANCE POLICY: See *Practical Nursing Program Student Handbook*.

SECTION VII: EXPECTATIONS

Theory (Classroom)

Students are expected to be prepared for the content of the classroom. Adequate preparation is essential before attending class to gain the most from the sessions. Students are expected to be on time for all aspects of this course.

Students are encouraged and expected to contact the classroom and clinical instructors for an individual conference, if at any time they are having difficulty with the course or feel a need for more individualized attention.

Any students in this course who have a documented disability that may prevent them from fully demonstrating their abilities should contact the official disability coordinator, who is the SOAR Director or Coordinator of Counseling Services, as soon as possible. The disability coordinator will collaborate with the nursing program dean to discuss what, if any, reasonable accommodations may be necessary to complete the course requirements.

Clinical

Clinical experiences will be assigned to each student at area health care facilities. Students are expected to be adequately prepared for the clinical assignment by preconference time. This assignment is the responsibility of the student once the client assignments are posted.

SECTION VIII: TEACHING STRATEGIES

Theory:

1. Lecture/discussion/lab
2. Workbook
3. Group work
4. Audiovisuals
5. Student presentations
6. Computer simulations/tutorial programs
7. Independent study
8. Clinical experience
9. Clinical conferences
10. Case study/critical thinking exercises
11. Role playing
12. Clinical correlation mapping
13. Remediation

Clinical:

- Client assignments
- Drug data sheets
- Client problem list
- Audiovisuals
- Pre/post conferences
- Student/instructor conferences

SECTION IX: LEARNING ENVIRONMENT/ACTIVITIES

Personal responsibility for learning and student development is fostered throughout NUR 103 by use of independent learning activities. (Examples: computer simulations/tutorials, study questions, viewing audiovisuals, reading of periodicals, remediation, etc.).

Theory:

- Classroom
- LRC
- Computer lab

Clinical:

- Acute care settings

SECTION X: FACULTY

1) Angie Duncan, RN, M.Ed.
Course Coordinator

2) Sheryl Young, RN, M.A.
Clinical Instructor