

PRACTICAL NURSING PROGRAM

NUR 101 PRACTICAL NURSING I

COURSE SYLLABUS 2007

**MAYLAND COMMUNITY COLLEGE
P. O. BOX 547
SPRUCE PINE, NC 28777**

The information, including class, lab, and clinical requirements, contained in the course documents for NUR 101 is subject to change in the event of extenuating circumstances. Students will be informed of these changes. Students will be responsible for notices posted on the LPN Program bulletin board by Rooms 204/205, for notices of changes given in class, and on LEO.

The student is accountable/responsible for knowledge from concurrent courses in the curriculum.

Revised: 8/7/07

NUR 101
PRACTICAL NURSING I
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**NUR 101
Lab Skills**

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**MAYLAND COMMUNITY COLLEGE
PRACTICAL NURSING PROGRAM
NUR 101 - PRACTICAL NURSING I**

SECTION I: COURSE DESCRIPTION

This course introduces major concepts as related to the practical nurse's caregiver and discipline-specific roles. Emphasis is placed on the nursing process, legal/ethical issues, wellness/illness patterns, and basic nursing skills. Upon completion, the students should be able to demonstrate beginning understanding of nursing process to promote/maintain/restore optimum health for diverse clients throughout the life span.

SECTION II: COURSE CREDIT AND PLACEMENT INFORMATION

Practical Nursing I is in the fall of the first year of the program. The course includes seven (7) credit hours of class (112 contact hours), six (6) credit hours of skills lab (96 contact hours), and six (6) credit hours of clinical (96 contact hours).

Pre-requisite to Pharmacology is Admission to the Practical Nursing Program.

Co-requisites to Pharmacology are PSY 150 (General Psychology), BIO 163 (Basic Anatomy and Physiology), and either CIS 111 (Basic PC Literacy) or CIS 113 (Computer Basics).

SECTION III: COURSE OUTCOMES:

Theory Objectives

The student will:

1. Describe the Licensed Practical Nurse's role in using the nursing process to promote/maintain/restore health.
2. Discuss human needs and evidence-based practice as a framework for implementing basic nursing care.
3. Identify basic techniques of effective communication, including written expression, verbal and non-verbal expression, and informatics.
4. Describe basic, patient-centered nursing skills.
5. Discuss ethical, legal, and professional standards for the Licensed Practical Nurse.

Clinical Objectives

The student will:

1. Participate in the nursing process to promote/maintain/restore health.
2. Participate in the identification of client needs and evidence-based practices to implement nursing care.
3. Utilize basic techniques of therapeutic communication, including written expression, verbal and non-verbal expression, and informatics.
4. Perform basic, patient-centered nursing skills.
5. Practice nursing according to legal, ethical, and professional standards for the Licensed Practical Nurse.

SECTION IV: TEXTBOOKS:

Required:

- Castaldi, P. A. (2007). *Study guide to accompany Potter and Perry Basic Nursing*. (6th ed.). St. Louis: Mosby.
- Clayton, B. D., Stock, Y. N., & Harroun, R. D. (2007). *Basic pharmacology for nurses*. (14th ed.). St. Louis: Mosby.
- Clayton, B. D., Stock, Y. N., & Harroun, R. D. (2007). *Student guide to accompany basic pharmacology*. (14th ed.). St. Louis: Mosby.
- Curren, A.M. (2005) *Math for meds*. (9th ed.) Clifton Park, New York: Thompson Delmar.
- Deglin, J. H. & Vallerand, A. H. (2007). *Davis's drug guide for nurses*. (10th ed.) Philadelphia: F. A. Davis
- Deglin, J. H. & Vallerand, A. H. (2007). *Nurse's med deck*. (10th ed.) Philadelphia: F. A. Davis or PDA
- Hill, S. S. & Howlett, H. S. (2005). *Success in practical/vocational nursing from student to leader*. (5th ed.). St. Louis: Saunders.
- Hopper, P. D. & Williams, L. S. (2007). *Student workbook for understanding medical surgical nursing* (3rd ed.). Philadelphia: F. A. Davis.
- Mayland Community College 2007-2008 *Student handbook and planner: on course*
- Mosby's dictionary of medicine, nursing and health professions*. (2006) (7th ed.) St. Louis: Mosby.
- Nursing Practice Act State of North Carolina* – obtain most current copy from NC Board of Nursing website, ncbon.com.
- Potter, P. & Hall, A. (2007). *Virtual clinical excursions for Potter and Perry basic nursing* (6th ed.). St. Louis: Mosby.
- Potter, P. & Perry, A. (2007). *Basic nursing: essentials for practice*. (6th ed.) St. Louis: Mosby
- Ralph, S. S. & Taylor, C. M. (2005). *Sparks and Taylor's nursing diagnosis reference manual*. (6th ed.). Philadelphia: Lippincott.
- Stanfield, P. S. (2003) *Nutrition and Diet Therapy Self-Instruction Modules*. (4th ed.). Boston: Jones and Bartlett.
- Van Leeuwen, A. M., Kranpitz, T. R., & Smith, L. (2006). *Davis's comprehensive handbook of laboratory and diagnostic tests with nursing implications*. (2nd ed.) Philadelphia: F. A. Davis.
- Williams, L. S. & Hopper, P. D. (2007). *Understanding medical-surgical nursing*. (3rd ed.) Philadelphia: F. A. Davis.

NUR 101 Course Syllabus

NUR 101 Course Outline

Required Equipment:

Stethoscope, penlight, watch with second hand and complete MCC uniforms.

Optional:

LPN notes: Nurse’s clinical pocket guide: Philadelphia: F. A. Davis.
PDA

SECTION V: GRADING POLICY

In order to pass the course, the student’s theory unit tests must average 77 and lab unit tests must average 77, before the grades of other assignments are calculated to determine the final course grade. Students who do not achieve a theory unit test grade average of 77 or lab unit test grade average of 77 do not have the option of taking the final exam. Students who make less than 82 on any given unit test will be required to complete remedial assignments, to a specified standard, as determined by the instructor. The student’s original test grade will stand and be the one used to calculate the final course grade.

It is the student’s responsibility to prepare to perform designated skills satisfactorily before doing them in the skills lab and clinical agency. Students are expected to use audio-visual resources and to practice independently before doing motor performances. Appointments can be made for additional practice time with the course instructor or lab facilitator. The student is expected to perform satisfactorily during check-offs and will not be coached during check-offs.

Assignments, which are not submitted on time, are unsatisfactory according to the existing policy in the MCC *Nursing Program Student Handbook*. All assignments must be completed and turned in by the last day of class, or the student will receive an “F” for the course.

Evaluation

1) Classroom Theory

a. Theory unit tests	80%
b. Theory final exam	10%
c. *Written homework assignments:	S
d. Lab unit test average	5%
e. Lab final exam	5%
**f. Clinical calculations exam score of 90%	5%
Total	100%

Assigned homework is expected to be turned in at the beginning of the designated class period, or it will be considered unsatisfactory.

**** Clinical Calculations.** A calculations exam will be a required course component which must be passed with a score of 90%. Students who do not make a 90% or higher on the exam must reschedule subsequent exam(s) with the instructor. A student may take a total of three exams to achieve the required 90% passing score. Any student who does not pass this calculation exam at 90% or higher receives a “U” and does not pass the course. Prior to subsequent retesting, the student must meet with the instructor to receive a remediation assignment which must be completed first. The student may not medicate in the clinical area until passing the calculations exam with a score of 90 or higher.

2) Clinical S/U

- a. Satisfactory clinical performance. See MCC *Nursing Program Student Handbook* for “Criteria for Grading of Clinical” and “Consequences of Unsatisfactory Clinical Performance.”
- b. Clinical will be graded on an S/U basis, and a student must receive an “S” on the Final Clinical Evaluation Tool in order to pass the course.
- c. An unsatisfactory final clinical grade, regardless of the theory grade, will result in an “F” for NUR 101 and dismissal from the program.
- d. Completion of each scheduled clinical day.
- e. Satisfactory clinical practice according to stated clinical objectives.

f. Completion of the following written assignments with a grade of “S” in accordance with established guidelines:

- | | |
|---|-----|
| 1. Weekly Pre/Clinical Prep Sheet | S/U |
| 2. Ten (10) different Drug Data Sheets from assigned clients | S/U |
| 3. Two (2) Clinical Prep Problem Plans | S/U |
| 4. Two (2) written article reviews related to clinical assignment or best current nursing practices. These are due with Clinical Prep Problem Plans | S/U |

3) **Lab S/U**

- Satisfactory lab performance.
- Completion of all required lab return demonstrations, with a grade of “S” within one week of the skill being taught or as assigned by instructor.
- If a student makes a “U” on a lab return demonstration, it may be repeated only twice to obtain a grade of “S”. Failure to obtain a grade of “S” on the third attempt will result in a grade of “U”, failure in NUR 101, and dismissal from the program.
- Completion of all scheduled labs with a grade of “S”.
- Average of 77 on lab unit tests in order to obtain an “S” and pass the course.
- The Client Care Skills exam must be passed with a minimum score of 77 in order to obtain a satisfactory in the lab component. A second attempt will be allowed for students who are unsatisfactory on the first attempt.
- A clinical calculation test passed with 90% or better to pass NUR 101 independent of other course grades. The student may have a total of three attempts to pass this test. Following the first attempt, there will be a two-week interval for the student to work on drug dosage competency. A retest will then be administered to those who failed the first pharmacological calculation test. Failure to pass with 90%, or better, on the second retest will result in failure in NUR 101 and dismissal from the nursing program.
- Failure to obtain a satisfactory in any of the lab components will result in failure of NUR 101 and dismissal from the program.

4) At the conclusion of this course, students will be required to take standardized achievement tests. These tests must be taken in order to complete course requirements. Students, making less than the predetermined scores, will be required to remediate, complete and pass additional tests and review materials as assigned by instructors.

SECTION VI: ATTENDANCE POLICY: See *Nursing Program Student Handbook*.

SECTION VII: EXPECTATIONS

Theory (Classroom)

Students are expected to be prepared for the content of the classroom and skills labs. Adequate preparation is essential before attending class and skills lab to gain the most from the sessions. Students are expected to be on time for all aspects of this course.

Students are encouraged and expected to contact the classroom, lab and clinical instructors for an individual conference, if at any time they are having difficulty with the course or feel a need for more individualized attention.

Any students in this course who have a documented disability that may prevent them from fully demonstrating their abilities should contact the official disability coordinator, who is the SOAR Director or Coordinator of Counseling Services as soon as possible. The disability coordinator will collaborate with the nursing program dean to discuss what, if any, reasonable accommodations may be necessary to complete the course requirements.

If a student has not been in contact with the instructor and has not attended class, lab, or clinical for a consecutive two-week period, an administrative withdrawal will be submitted by the instructor.

Clinical

Clinical experiences will be assigned to each student at area health care facilities. Students are expected to adequately prepare for the clinical assignment. Preparation includes preparing an initial plan of care based on client diagnosis by preconference time. This assignment is the responsibility of the student once the client assignments are posted.

SECTION VIII: TEACHING STRATEGIES

Theory and Lab:

1. Lecture/discussion/lab
2. Workbook
3. Group work
4. Audiovisuals
5. Student presentations
6. Computer simulations/tutorial programs
7. Independent study
8. Clinical experience
9. Clinical conferences
10. Case study/critical thinking exercises
11. Role playing
12. Student practice and evaluation
13. Student demonstrations
14. Instructor demonstrations
15. Remediation

Clinical:

Patient assignments
Drug data sheets
Patient problem list
Audiovisuals
Pre/post conferences
Student/instructor conferences

SECTION IX: LEARNING ENVIRONMENT/ACTIVITIES

Personal responsibility for learning and student development is fostered throughout NUR 101 by use of independent learning activities. (Examples: computer simulations/tutorials, study questions, viewing audiovisuals, reading of periodicals, remediation, etc.).

Theory and Lab:

Classroom
LRC
Skills lab and computer lab

Clinical:

Acute care settings
Long-term care settings

SECTION X: FACULTY

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