

MAYLAND COMMUNITY COLLEGE

Welcomes You To:

MED 122.10

Medical Terminology II

SPRING 2007

Course Description

This course is the second in a series of medical terminology courses. Topics include medical vocabulary and the terms that relate to the anatomy, physiology, and pathological conditions of selected systems. Upon completion, students should be able to pronounce, spell, and define medical terms as related to selected body systems and their pathological disorders.

Prerequisites: MED 121

Corequisites: None.

Date: January 8 – May 7 **Lecture:** 3 hours **Lab:** 0 hours **Credit:** 3 hours

Instructor Information

Instructor: Dolly Horton, CMA, BS, M.Ed.
Office Location: Room #P217
Telephone Number: 828-765-7351 ext. 330
E-mail Address: dhorton@mayland.edu
Office Hours: Office hours posted

Course Information

Course meeting days: Monday **Class time:** 9am-11:50pm, RM P204

Required Text(s): Ehrlich, Ann and Schroeder, Carol. (2005). Medical terminology for health professions 5th ed. Thomson Delmar Learning. Clifton Park, NY.

LRC Resources: Selected readings assigned by the instructor

Required supplies: Paper, pencils

Course Objectives/Competencies:

Given questions (essay, matching, multiple choice, short answer, word games, etc.) on written or oral examinations, the medical assisting student must be able to do the following with at least 77% accuracy:

1. Use medical terminology correctly.
2. Communicate with other health professional using the language of medicine.
3. Divide selected medical words into their component parts.
4. Define component word parts.
5. Identify component word parts according to root, combining form, suffix and prefix.
6. Build selected medical words using combining forms, prefixes and suffixes.
7. State the meaning of medical words.
8. Spell selected medical words.
9. Pronounce selected medical terms.
10. Identify the location, functions, and major organs of selected systems. Identify pathological conditions, and diagnostic and surgical procedures of the following systems:
 - a. Respiratory System
 - b. Digestive System
 - c. Nervous

- d. Special Senses
- e. Integumentary System
- f. Endocrine System
- g. Reproductive System
- h. Diagnostic Procedures and Pharmacology

Methods of Presentation:

Medical Terminology II will meet 3 hours per week for 16 weeks and will consist of weekly reading/writing assignments, group discussion, role-playing, and educational videos. Students will be expected to complete all take home assignments in a timely manner. Class time will be used for group interaction.

Training Aids:

Videos, guest speakers, library resources, internet.

Student Project:

Submit a two-page, double-spaced, typewritten summary of an assigned article from a professional/medical journal. Students will be required to orally present this summary in class with one color visual aid.

Evaluation of Projects:

1. Projects will be evaluated on the basis of quality, quantity, and importance of work done.
2. Projects will be properly identified with the student name and date.
3. To be acceptable, all written projects must be typed and contain a minimum of two erasures per page. Correct English and spelling are expected on all written work.
4. Performance objectives will be evaluated based on project completion and participation. If projects are not satisfactorily completed, the student will be required to repeat the work.

Evaluation and Testing:

Quizzes will be given at regular intervals throughout the course.

Grading Scale:

- A = 93-100
- B = 85-92
- C = 77-84
- D = 70-76
- F = 69 or below

Final Grade Distribution:

Tests	85%
Journal assignment	5%
Final	5%
Total	100%

Note: In all MED courses, the student must make a “C” or better to continue in the Medical Assisting Program.

Class Attendance/Absences: See Medical Assisting Student Handbook.

Exams not taken on assigned days will have ten points deducted from the score. Tests not taken within one week will become zero. Makeup tests will be placed in the learning lab and vocabulary will not be called out to students.

Inclement Weather Procedures: See institution student handbook.

Withdrawal Dates: Spring 2007

February 13, 2007	End of Unconditional Withdrawal
March 27, 2007	End of Conditional Withdrawal

The following ADA statement: Any student requesting special accommodations for this course due to a disability should apply for services through the SOAR Office or the Counseling Center, which will document the disability. A counselor will then help determine which reasonable accommodations, if any, the student needs for success in this course.

Outline

Jan. 8	Chapter 7
15	No Class
22	Test Chapter 7, Chapter 8
29	Test Chapter 8, Chapter 9
Feb. 5	Test Chapter 9, Chapter 10
12	Test Chapter 10,
19	Library Assignment for Articles
26	Article Presentations
Mar. 5-9	SPRING BREAK
12	Chapter 11
19	Test Chapter 11, Class Activity
26	Chapter 12
Apr. 2	Test Chapter 12, Chapter 13
9	Test Chapter 13, Class Activity
16	Chapter 14
23	Test Chapter 14, Chapter 15
30	Test Chapter 15, Review for Final
May 7	Comprehensive Final