

MAYLAND COMMUNITY COLLEGE

Spring 2007

Human Values and Meaning

HUM 220-10 Human Values and Meaning Semester Contact Hours:3 Semester Credit Hours:3

Course Description:

This course presents major dimensions of human experience as reflected in art, music, literature, philosophy and history. Topics include the search for identity, the quest for knowledge, the need for love, the individual and society, and the meaning of life. Upon completion, students should be able to recognize interdisciplinary connections and distinguish between open and closed questions and between narrative and scientific models of understanding. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

Prerequisite Eng. 111

Corequisites: none

Instructor Information:

Instructor: Rhea Ormond

Office Location: Administrative Building Room 219

Telephone Numbers: (828) 765-7351 or 1-800-462-9526 or home number 682-1630

E-mail: rheaormond@excite.com

Course Time and Location:

Days: Tuesday and Thursday

Time: 12:30-1:50 Snow schedule

Location: Administrative Building Room 210

Required Text:

A Passion for Wisdom, Kathleen M. Higgins and Robert Solomon, Oxford Press, 1997

Course Objectives: Through written essays you will;

- A. Communicate human experiences,
- B. Understand philosophies as they have evolved through history,
- C. A comprehension of where society is going,
- D. To see the world through the arts, for it is Through the Arts, We Know Humanity.

Mission Statement and Competencies for the General Education Core at MCC

This course directly supports the mission statement and competencies for the General Ed core courses in the Division of Arts and Sciences:

Mayland Community College's General Education core courses will provide the essential body of knowledge and skills that enable all degree-level students to perform competently as

employees and as contributing members of society. Graduates of all degree programs at Mayland Community College will have completed the general education core. That core encompasses the essential knowledge and skills that enable all degree-level students to perform competently as employees and as contributing members of society. Upon completion of the general education core, students will be able to demonstrate the following:

1. Effective communication in speaking and listening situations needed for college, personal, and work successes
2. Effective communication in writing and reading situations needed for college, personal & work successes
3. Logical, critical, and creative thinking to evaluate evidence and reach a conclusion
4. Application of basic computer use skills
5. Application of fundamental math skills
6. Basic awareness of the diversity of various world groups from both historical and contemporary contexts

Learning Outcomes(LO) for the General Education Core at Mayland Community College pertinent to this course:

- A. Communicate effectively in speaking and listening situations needed for college, personal, and work successes.
- B. Think logically, critically, and creatively to evaluate evidence and reach a conclusion
- C. Better understand and RESPECT the diversity of various world groups from both historical and contemporary contexts.

Course Content:

- A. Racism
- B. Hinduism/ the arts
- C. Buddhism/ yoga
- D. Confucius / yin/yang Tai Chi
- E. Greeks/ Early Philosophy to Socrates
- F. Eros(Love) and Psyche (Soul)
- G. Love Sonnets, Ballads, Haiku
- H. Faith and Reason
- I. Mysticism and Zen
- J. Renaissance
- K. Sense of Self
- L. Modern Philosophies
- M.. Permaculture

Evaluation:

- A.. Attendance is 50% of your grade. Most of the class work is not from your text and therefore it is imperative that you make every effort to attend class.
- B. Class Participation is 10% of your grade. You are expected to participate in class discussions.
- C. Essays are 30% of your grade. Preferably typed but I will accept hand written papers.
- D. Final Paper is 10% of your grade.

Academic Standards and Student Expectations:

- A. You are expected to read the text. There may be surprise quizzes on the material.
- B. Disruptive behavior will not be tolerated.
- C. Assignments turned in on time.
- D. Students who stop attending class and do not officially withdraw will not receive credit.
- E. Turn off cell phones before entering class and NO Text-messaging

Dates:

A. Withdrawal dates:

Unconditional: Tuesday, Feb 13, 2007 Conditional Withdrawal: Tuesday, March, 27, 2007

Spring Break: March 5-9 2007

Professional Day (no classes) April 5th 2007

Good Friday: April 6th (no classes)

Last Day of classes : Tuesday, May 8, 2007