

MAYLAND COMMUNITY COLLEGE
HUM-120-10
CULTURAL STUDIES-CAPOEIRA
COURSE OUTLINE/SYLLABUS

Fall 2007

INSTRUCTOR: Frederico L. Castellões

OFFICE: ROOM#219

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HOURS: M&W: 7:30AM—8:30AM , 10:00AM-11:00AM

T& TH 3:30PM—4:20PM

*Fridays –by appointment

CLASSES: room# G05 T&TH 4:30PM-5:50PM

COURSE DESCRIPTION & OBJECTIVES :

HUM-120-10 CULTURAL STUDIES-CAPOEIRA

This course introduces the distinctive features of a particular culture. Topics include art, history, music, literature, politics, philosophy, and religion. Upon completion, students should be able to appreciate the unique character of the study culture. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.*

TEXTBOOK:

Capoeira, A Brazilian Art Form (Bira Almeida-Mestre Acordeon,1986),
North Atlantic Books, ISBN 0-938190-29-6.

RELATED PROGRAM AND STUDENT LEARNING OUTCOMES

AA & AS degree

Program Outcome

Graduates will demonstrate and articulate knowledge of historical and cultural contexts

Student Learning Outcome

- Students will demonstrate knowledge of world history, social sciences, fine arts, and literature applying this knowledge to current events
- Students will demonstrate their knowledge of cultural, ethnic, and religious diversity and apply it to an understanding of global issues

Program Outcome

Graduates will apply written and oral communication principles in a variety of academic contexts

Student Learning Outcome

- Students will support their opinions effectively in written and oral communications assignments using research documentation such as MLA or APA when necessary
- Students will increase confidence and competence when presenting before a group

Gen Ed Outcomes

Program Outcome

Graduates will demonstrate communication skills that include the ability to read, comprehend, and analyze information; and to express ideas effectively through written and oral communications

Student Learning Outcome

- Students will deliver appropriate verbal and nonverbal messages within a variety of contexts

Program Outcome

Graduates will recognize and articulate an understanding of global perspectives and cultural diversity

Student Learning Outcome

- Students will demonstrate an understanding for complex global issues such as environmental concerns, religious and cultural diversity, human rights issues, overpopulation, and the economy on the global level

Program Outcome

Graduates will demonstrate information technology skills including accessing and evaluating information, as well as communicating using technology

Student Learning Outcome

- Students will use technology in academic and professional communications

Program Outcome

Graduates will apply critical thinking strategies to think logically and solve problems using analysis, synthesis, and evaluation

Student Learning Outcome

- Students will recognize bias, differing points of view, connotative language, fallacies, the difference between fact and opinion, and other barriers to critical thinking

OBJECTIVES:

Capoeira is an interactive course in which the understanding of the culture, art and self-defense of the capoeira game is taught along with basic movements and rhythms of the art form. It is physically and mentally demanding and rewarding. The primary goal of this class is to interrelate the physicality, the culture, and the persona in a capoeira game. The class is taught through 3 major scopes, explicitly;

- 1)-**PHYSICAL**- Student will develop physical strength, flexibility and stamina along with the basic self-defense movements of the art form.
- 2)-**CULTURE**- the course will be complemented by the studies of Capoeira and Brazilian History.
- 3)-**PERSONA**- Students will interact in the non-verbal discourse of the capoeira game, reading and exploring the martial gestures of one another in a multidimensional, polyrhythmic and theatrical role. Furthermore, basic Portuguese language will be acquired through singing and reading. Playing instruments are also essential activities of the game of capoeira; therefore students will be required to participate on all of these activities as well.

- **Mission and Competencies for the General Education Core at Mayland Community College**

Mayland Community College's General Education core courses will provide the essential body of knowledge and skills that enable all degree-level students to perform competently as employees and as contributing members of society.

Graduates of all degree programs at Mayland Community College will have completed the general education core. That core encompasses the essential knowledge and skills that enable all degree-level students to perform competently as employees and as contributing members of society. Upon completion of the general education core, students will be able to demonstrate the following:

1. Effective communication in speaking and listening situations needed for college, personal, and work successes
2. Effective communication in writing and reading situations needed for college, personal, and work successes
3. Logical, critical, and creative thinking to evaluate evidence and reach a conclusion
4. Application of basic computer use skills
5. Application of fundamental math skills
6. Basic awareness of the diversity of various world groups from both historical and contemporary contexts

- **Course Objectives Designed to Assess, Evaluate, and Document the Pertinent Gen Ed Competencies for this Course.**

For each of the following components of this course, the applicable Gen Ed Learning

Outcomes are **1, 2, 3, 4,** and **6.**

D. GRADE SCALE

- A- 93-100
- B- 85-92
- C- 77-84
- D- 70-76
- F- Below 70

E. EVALUATION POLICY

The final grade will be based on the average of points accumulated in 3 aspects of Capoeira:

- 1) final examination of the student physical capability to interact with basic movements in a capoeira game,
- 2) know-how of the culture of the roda (songs, instruments and rules)
- 3) a written GROUP project with a presentation on any aspect of capoeira (culture).

*traditionally, guest instructors and masters test capoeiristas, which will be the case of this class if conditions permit.

F. INCLEMENT WEATHER PROCEDURES:

In the event of inclement weather, the policy outlined in the MCC Student Catalog will be followed.

G. WITHDRAWAL DATES:

Monday, September 25th is the end of Unconditional Withdrawal.

Monday, November 1st is the end of Conditional Withdrawal.

H. ATTENDANCE POLICY

Attendance and participation are mandatory. Absence from class will affect the final grade. Unless previous arrangements with the instructor have been made, work and assignments missed because of absence cannot be made up. In addition, you are allowed 3 absences; any classes missed beyond this will result in a lowering of the final average by two (2) points per additional absence. If a student's absences reach 20% of the total class hours, students are dropped from the class. Students are expected to arrive on time and attend class for the entire scheduled time. Excessive tardiness will result in a lowering of the final grade. Mayland Community College field trips are excused absences with the following stipulations: the faculty leader of the trip must send notification in writing to the instructor one week ahead of the departure date, including the trip title and the dates of the trip.

Administrative Withdrawal statement:

If a student has not been in contact with the instructor and has not attended class for a consecutive two-week period, an administrative withdrawal will be submitted by the instructor.

The following ADA statement:

Any student requesting special accommodations for this course due to a disability should apply for services through the SOAR Office or the Counseling Center, which will document the disability. A counselor will then help determine which accommodations, if any, the student needs for success in this course.