

**MAYLAND COMMUNITY COLLEGE  
Welcomes You To:**

**HSE 155  
Community Resources Management  
2 Credit and 2 Contact Hours**

**TERM: Spring 2006**

**Course Description**

This course focuses on the working relationships between human services agencies and the community. Emphasis is placed on identification and observation of community resources which contribute to the achievement of the human services mission. Upon completion, students should be able to demonstrate knowledge about mobilizing of community resources, marshaling public support, and determining appropriate sources of funding.

**Prerequisites: None**

**Corequisites: None**

**Instructor Information**

**Instructor: Misti W. Silver, MSSW  
Office Location: Criminal Justice Building  
Telephone Number: 828-765-7351 ext  
E-mail Address: msilver@mayland.edu  
Office Hours: Monday and Wednesday 12:30-3:30, Tuesday 12:00-5:30,  
Thursday 12:00-1:30 and by appointment**

**Course Information**

**Course Meets: Tuesdays 6:00-7:50  
Gwaltney Hall, Room 239**

**Required Text(s): Promoting Community Change: Making it happen in the real world, Homan, 3<sup>rd</sup> edition**

**LRC Resources: None**

**Required supplies: None**

**Course Objectives/Competencies:**

1. Identify the role of a change agent.
2. Gain an understanding of how community change activities relate to the change agent's professional and personal life.
3. Identify theoretical frameworks for community change.
4. Gain knowledge and skills in promoting community change.

**Attendance Policy/Tardiness/Make-Up Work:**

Students are expected to attend and participate in all class meetings. Two or more unexcused absences may result in a letter grade reduction at semester end. Students are expected to be in class on time and to remain in class until class end. Three late arrivals or early dismissals will equal one unexcused absence. Students are requested to contact the instructor in the event of any absence. Make-up work will not be accepted unless prior arrangements have been made with the instructor. In an emergency situation, the instructor may make exceptions to this policy.

**Grading Criteria/Tests/Projects:**Exams (60%)

3 Chapter Exams at **20% each**

Public Meeting Experience (20%)

Attend one of the following public meetings: County Commissioners, School Board, political forum (get approval from instructor) or other meeting of an organization that deals with community change (get prior approval from instructor). Write a 2-3 page paper on your experience. Details will follow in class. **Paper due April 11 (type written, double spaced, 12 point Times New Roman or Arial font).**

Class attendance and participation (20%)

Because this class only meets once per week, weekly attendance is crucial to your success!

Extra Credit (can add 5 points to lowest test grade)

Watch the movie Erin Brochovich starring Julia Roberts. Write a 2 page paper discussing how the main character acts as a change agent to make community change happen. How does she utilize community, power and people to accomplish her mission? What obstacles does she encounter and how does she deal with them? **Paper due April 18 (type written, double spaced, 12 point Times New Roman or Arial font).**

**Grading Scale:**

**A = 90-100**  
**B = 80-89**  
**C = 70-79**  
**D = 60-69**  
**F = Below 60**

**Inclement Weather Procedures:**

On snow days, follow the Mayland Community College Inclement Weather Policy. If evening courses are cancelled, this class will not meet. If class is cancelled, students are still responsible for any assigned reading.

**Academic Standards/Student Expectations/Ethics:**

Students will maintain behavior consistent with a good learning environment. Academic dishonesty which includes, but is not limited to, plagiarism, cheating or collaborating on a test, or submitting the academic work of another as one's own, is prohibited and may result in failing the course.

## Withdrawal Dates:

### Spring 2006

End of Unconditional Withdrawal	Monday, February 13, 2006
End of Conditional Withdrawal	Monday, March 27, 2006

**The following Administrative Withdrawal statement: If a student has not been in contact with the instructor and has not attended class for a consecutive two-week period, an administrative withdrawal will be submitted by the instructor.**

**The following ADA statement: Any student requesting special accommodations for this course due to a disability should apply for services through the SOAR Office or the Counseling Center, which will document the disability. A counselor will then help determine which accommodations, if any, the student needs for success in this course.**

### **Course Outline/Weekly Topics**

January 10	Course intro Understanding the Challenge to Change
January 17	Theoretical Frameworks for Community Change Required Reading: Chapters 1-2
January 24	Relating Community Change to Professional Practice Required Reading: Chapter 3
January 31	Putting Yourself in the Picture Required Reading: Chapter 4
February 7	<b>Exam 1</b>
February 14	Knowing Your Community Required Reading: Chapter 6
February 21	Power Required Reading: Chapter 7
Feb 28	Powerful Planning Required Reading: Chapter 8
March 7	SPRING BREAK—YIPEE!
March 14	People-The Most Valuable Resource Required Reading: Chapter 9
March 21	Raising Other Resources Required Reading: Chapter 10

March 28

**Exam #2**

April 4

Getting the Word Out  
Required Reading: Chapter 11

April 11

Building the Organized Effort  
Required Reading: Chapter 12  
**Public Meeting Paper Due**

April 18

Taking Action-Strategies and Tactics  
Required Reading: Chapter 13  
**Extra Credit Paper Due**

April 25

Increasing the Effectiveness of Established, Formal  
Organizations and Lobbying for Change  
Required Reading: Chapters 15-16

May 2

**Exam #3**