

Mayland Community College
welcomes you to

HIS 122.95
Western Civilization II
3 credit hours, 3 contact hours

SPRING 2007

Course Description : This course introduces western civilization from the early modern era to the present. Topics include the religious wars, the Industrial Revolution, World Wars I and II, and the Cold War. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in modern western civilization. This course was created for the Virtual Learning Community of North Carolina and meets the agreement for general education core requirement in social/behavioral sciences.

Prerequisite: satisfactory score on reading placement or completion of RED 090.

Instructor: Rhonda Gunter

Office Location: Room 245 Gwaltney Hall (main building)

MCC Telephone: 828-765-7351 ext 261 or 1-800-462-9526 ext 261

E-mail Address: *rgunter@mayland.edu*

Office Hours: Monday, Wednesday & Friday 12:00 noon to 2:00 pm
Tuesday & Thursday 12:30 to 2:00 pm

Other times by appointment.

Required Texts:

- Chambers, Hanawalt, Rabb, Woloch, Grew, and Tiersten, The Western Experience, 9th edition, published by McGraw-Hill.
- Joseph Trimmer, A Guide to MLA Documentatim, 7th edition

Other Materials Required:

- You should dedicate a diskette, folder on your hard drive, etc., to your Western Civilization class. If your work somehow fails to reach me, you will want a saved copy you can resend.

Technology Requirements:

- Personal computer with Internet and email capabilities

Although there are no absolute requirements, computers with faster Internet connections, faster processors, and more memory will get better results. Remember if you have difficulties connecting to the class or a slow connection, the problem could be occurring at many levels.

- Windows 98 or higher is the preferred operating software; Microsoft Word in the Office 2003 suite is also preferred.

If you have a different word processing program (including *Word Perfect* or *Works*) or an earlier version of *Word*, you must save your documents as "richtext" files (with extension .rtf). I may need to send you feedback the same way. You'll have to let me know.

LRC Resources: While many of the materials you must consult for this course are in your text, this Blackboard site, or other online sources, you will also need to look for the traditional resources of history. You may find these in the Learning Resources Center at MCC; with Inter-Library Loan, NC Live, and the Electric Library, there should be few if any books or periodicals you can not access. The LRC staff is wonderful and will help with any of your questions about securing resources.

Contact Rhonda Gunter at rgunter@mayland.edu if you have any questions about these requirements.

COURSE OBJECTIVE: That students comprehend how "through the study of European history, we come to appreciate the ideals and conflicts, the failures and accidents, the social needs and human choices that formed the Western world in which we live" (Chambers *et al* xxxix).

Each module you study will have specific learning objectives that you will find under Course Documents. However, there are also overall course goals you will accomplish as you work through the materials. Upon successful completion of the course, you will be able to analyze and explain the following:

1. The impact of pre-existing factors--the economic system, political climate, social structure, religion and culture--as interrelated factors that provide the framework within which Europeans worked out their individual and group destinies.
2. The interrelationship between ideas and actions in the unfolding of modern western civilization.

3. The ways by which the individual has emerged as the central focus of modern western culture and as a significant actor in shaping the future.
4. The ways in which past actions are present in our new century.

General Outline of Instruction:

<i>WEEKS</i>	<i>FOCUS</i>
1-3	Sixteenth and Seventeenth Centuries
4-5	The Eighteenth Century
6-7	The French Revolution and Napoleonic Europe
8-11	The Nineteenth Century
12-15	The Twentieth Century

Attendance Policy: Because this is an Internet class, there is no attendance policy as such. Student success in an online class is dependent on your active participation, which is tracked through completion of all assignments in a timely manner. Make every effort to adhere to the deadlines listed in the Class Calendar and to produce quality work.

- To be on time, your assignment must be in my mailbox by midnight of the due date. Work that is submitted late will receive reductions in grade. Contact me immediately if an emergency arises and you are unable to submit your work as required.

Tips for Successful Course Completion

1. Print copies of the **Course Syllabus, Class Calendar, and Assignment Completion Guide**. Refer to these documents often to ensure you are on track with the course requirements.
2. Plan your semester to ensure adequate time to complete assignments. Don't wait until the last moment to complete your assignments; you might run into technical problems that cause your assignments to be late.
3. Complete and submit assignments as directed in your Assignment Completion Guide. NOTE: Remember always to save a copy of your assignments to your class diskette or your hard drive prior to submission. Some students also e-mail themselves a copy of their work.
4. Anticipate timely feedback from your instructor regarding your assignments. This feedback may be in the form of personal email or discussion forum responses. Expect a two-week "turnaround" time.
5. Monitor your overall progress in the course any time by referring to the **Grades** feature.

COURSE SCHEDULE: Please refer to the **Class Calendar** for the course schedule.

COURSE EVALUATION:

Below is the work required this semester in HIS 122.95 and how it will be evaluated. For detailed instructions on completing these components, please consult the **Assignment Completion Guide**.

- **Writing Assignments** - up to 300 points (30% of course grade)
Students will complete writing assignments based on the reading assignments for each module.
- **On-line Assessments** - up to 300 points (30% of course grade)
There will be a quiz on each module within this course.
- **Documented Research Paper** - up to 200 points (20% of course grade)
Students will complete a documented research paper pertaining to our studies this semester.
- **Class Discussion Forums** - up to 200 points (20% of course grade)
Students will participate in a Discussion component through the course Message Board. Students should share ideas and react to prompts and responses from both the instructor and classmates.

GRADING SCALE:

- A: 940 points and above
- B: 860 - 939 points
- C: 780 - 859 points
- D: 700 - 779 points

Mission Statement and Competencies for the General Education Core at MCC

This course directly supports the mission statement and competencies for the General Ed core courses in the Division of Arts and Sciences:

Mayland Community College's General Education core courses will provide the essential body of knowledge and skills that enable all degree-level students to perform competently as employees and as contributing members of society. Graduates of all degree programs at Mayland Community College will have completed the general education core. That core encompasses the essential knowledge and skills that enable all degree-level students to perform competently as employees and as contributing members of society. Upon completion of the general education core, students will be able to demonstrate the following:

1. Effective communication in speaking and listening situations needed for college, personal, and work successes
2. Effective communication in writing and reading situations needed for college, personal, and work successes

3. Logical, critical, and creative thinking to evaluate evidence and reach a conclusion
4. Application of basic computer use skills
5. Application of fundamental math skills
6. Basic awareness of the diversity of various world groups from both historical and contemporary contexts

ACADEMIC INTEGRITY

The policy adopted by the MCC Board of Trustees and contained in the Student Code of Conduct reads: "Students are expected to perform honest academic work and follow established College policies and procedures." By enrolling at MCC, you agreed to abide by this code, and you are held to this high standard in Western Civilization II. Proof of dishonesty including plagiarism or cheating will make students subject to disciplinary action at the discretion of the instructor, including failing the assignment and/or entire course.

COURSE WITHDRAWAL

Should you be unable to complete this course for any reason, you need to be familiar with MCC's withdrawal policy, which is detailed in the MCC catalog and handbook. The dates for Spring Semester 2007 are:

- Unconditional Withdrawal through Tuesday, 13 February 2007
- Conditional Withdrawal through Tuesday, 27 March 2007
- Emergency Withdrawal only through the last day of class

Administrative Withdrawal: If a student has not been in contact with the instructor and has not attended class for a consecutive two-week period, an administrative withdrawal will be submitted by the instructor. This withdrawal is always "WF" for "withdrew failing," so I encourage take the official withdrawal route.

Any student requesting special accommodations for this course due to a disability should apply for services through the SOAR Office or the Counseling Center, which will document the disability. A counselor will then determine which accommodations, if any, the student needs for success in this course.