

MAYLAND COMMUNITY COLLEGE

welcomes you to

HIS 121.90 & 92

FALL 2005

Western Civilization I

3 credit hours, 3 contact hours

COURSE DESCRIPTION: This course introduces western civilization from prehistory to the early modern era. Topics include ancient Greece, Rome, and Christian institutions of the Middle Ages and the emergence of national Monarchies in western Europe. Upon completion, students should be able to analyze significant political, socio-economic, and cultural developments in early western civilization.

Prerequisite: RED 090

Corequisite: None

Instructor: Rhonda Gunter
Office Location: Room 245 Gwaltney Hall (MCC main building)
MCC Telephone: 828-765-7351 or 800-462-9526 ext 261
E-mail Address: rgunter@mayland.edu
Office Hours: Monday through Friday 9:00 to 11:00 am
Other times by appointment

COURSE INFORMATION: This class meets Monday and Wednesday afternoons 1:45 to 3:05 pm.

- NCIH Room (P115) in the Phillips building on the MCC campus
- NCIH Room at the Yancey Campus

Required Textbooks: Chambers, et al. The Western Experience, 8th edition
Trimmer, A Guide to MLA Documentation, 6th edition

COURSE OBJECTIVE: That students comprehend how “through the study of European history, we come to appreciate the ideals and conflicts, the failures and accidents, the social needs and human choices that formed the Western world in which we live” (Chambers et al xxxix).

COURSE REQUIREMENTS:

Students should prepare for class discussion by reading every chapter as assigned. In college courses, for every hour in class, you should spend at least two to three hours outside class reading, writing, and studying.

Attendance: Class attendance is mandatory. There are no “excused” or “unexcused” absences. As a positive incentive, each student begins the semester with an attendance score of 100. If you miss no class or only one, you will maintain that 100; however, three (3) points will be deducted for each absence beyond the first one. One (1) point will be deducted for afternoons you are tardy or depart early.

Examinations: There will be four examinations, material for which is taken from the textbook and class lectures. If an absence occurs on a test day, the student is responsible for making up the exam within one week. You should expect a make-up test that is different from the test the class took. There will be an automatic deduction of five (5) points.

Documented Research Paper: Each student will prepare a documented research paper of from six to ten (6-10) typed pages using four (4) sources other than the text. Guidelines for research papers may be found in the supplemental text for the course, Joseph F. Trimmer’s A Guide to MLA Documentation, 6th edition. A list of possible topics and additional guidelines will follow.

Writing Assignments: Various writing assignments will constitute the other component of the grade for the semester. These may be quizzes, worksheets, or other exercises done in class. Many assignments will be completed outside class; these will most often be reaction papers on material from the chapters or videos we watch in class. Each writing can earn from five to ten (5-10) points towards the writing score total; therefore, you have some discretion as to how many and which prompts you respond to.

- Writing assignments handed in late will receive deductions of one point per class.
- Writings two weeks or more past due will not be accepted.
- Students may e-mail assignments directly to me or turn them in at class time. I will not always ask for them, so it is your responsibility to turn in your work on time.

Mission Statement and Competencies for the General Education Core at MCC

Mayland Community College's General Education core courses will provide the essential body of knowledge and skills that enable all degree-level students to perform competently as employees and as contributing members of society.

Graduates of all degree programs at Mayland Community College will have completed the general education core. That core encompasses the essential knowledge and skills that enable all degree-level students to perform competently as employees and as contributing members of society. Upon completion of the general education core, students will be able to demonstrate the following:

1. Effective communication in speaking and listening situations needed for college, personal, and work successes
2. Effective communication in writing and reading situations needed for college, personal, and work successes
3. Logical, critical, and creative thinking to evaluate evidence and reach a conclusion
4. Application of basic computer use skills
5. Application of fundamental math skills
6. Basic awareness of the diversity of various world groups from both historical and contemporary contexts

Academic Integrity: The policy adopted by the MCC Board of Trustees and contained in the Student Code of Conduct reads: "Students are expected to perform honest academic work and follow established College policies and procedures." By enrolling at MCC, you agreed to abide by this code, and you are held to this high standard in Western Civ. Evidence of plagiarism or cheating will result in a failing grade for the assignment and/or the entire course.

COURSE EVALUATION: Each student's lowest test grade will be dropped. The other three test scores, the writing assignments total, the grade for the research paper, and the attendance points will each count one-sixth (16 ^{2/3} %) of the final grade.

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| Exam 1 | Your Grade | Attendance Points (Dates absent?) | Writing Assignments (Points accumulated?) | |
| Exam 2 | Your Grade | | | |
| Exam 3 | Your Grade | | | |
| Exam 4 | Your Grade | | | |
| Research Paper Grade | | | | |
| 94 – 100 = A | | 86 – 93 = B | 78 – 85 = C | 70 – 77 = D |

We will strive to be a LEARNING COMMUNITY in this class, and your participation is vital. Please support your classmates as they learn. Disruptive or anti-social behavior will not be tolerated.

- If you are tardy, please enter quietly to avoid disturbing the class. For the same reason, do not leave the room during class time. Time out of class may bring a notation of "tardy" for the day.
- Please refrain from talking, rustling papers, or otherwise disturbing others during class. Please turn off cell phones, beepers, etc., for our class period.
- No beverages, snacks, or tobacco products are permitted in our classrooms.

COURSE WITHDRAWAL: If you are unable to complete this course for any reason, you need to be familiar with MCC's withdrawal policy. Dates for Fall Semester 2005:

- Unconditional Withdrawal through Friday, 23 September 2005
- Conditional Withdrawal through Tuesday, 1 November 2005
- Emergency Withdrawal only through the last day of class

Administrative Withdrawal: If a student has not been in contact with the instructors and has not attended class for a consecutive two-week period, an administrative withdrawal will be submitted by the instructors.

Any student requesting special accommodations for this course due to a disability should apply for services through the SOAR Office or the Counseling Center, which will document the disability. A counselor will then determine which accommodations, if any, the student needs for success in this course.

YOUR NOTES:

COURSE SCHEDULE: We will keep to our schedule as closely as possible; however, we may make adjustments to suit the needs of this particular class. Weather may be a factor as well, causing cancellations and make-up work. If there is bad weather later in the semester, we will have class at the regular time **unless** MCC cancels classes completely.

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| Mon, 22 August 2005 | SYLLABUS REVIEW and COURSE INTRODUCTION |
| Wed, 24 August 2005 | Prehistory |
| Mon, 29 August 2005 | Ch. 1 "The First Civilizations" |
| Mon, 5 September 2005 | LABOR DAY HOLIDAY – NO CLASS |
| Wed, 7 September 2005 | Ch. 2 "The Forming of Greek Civilization" |
| Mon, 12 September 2005 | TOPICS FOR DOCUMENTED RESEARCH PAPERS DUE |
| Wed, 14 September 2005 | Ch. 3 "Classical and Hellenistic Greece" |
| Wed, 21 September 2005 | EXAM ON PREHISTORY and CHAPTERS 1, 2, and 3 |
| Mon, 26 September 2005 | Ch. 4 "The Roman Republic" |
| Mon, 3 October 2005 | Ch. 5 "The Empire and Christianity" |
| Mon, 10 October 2005 | FALL BREAK – NO CLASS |
| Wed, 12 October 2005 | Ch. 6 "The Making of Western Europe" |
| Mon, 17 October 2005 | Ch. 7 "The Empires of the Early Middle Ages" OUTLINES FOR DOCUMENTED RESEARCH PAPERS DUE |
| Mon, 24 October 2005 | EXAM ON CHAPTERS 4, 5, 6, and 7 |
| Wed, 26 October 2005 | Ch. 8 "Restoration of an Ordered Society" |
| Wed, 2 November 2005 | Ch. 9 "The Flowering of Medieval Civilization" |
| Wed, 9 November 2005 | Ch. 10 "The Urban Economy & the Consolidation of States" DOCUMENTED RESEARCH PAPERS DUE |
| Mon, 14 November 2005 | Ch. 11 "Breakdown and Renewal in an Age of Plague" |
| Mon, 21 November 2005 | EXAM ON CHAPTERS 8, 9, 10, and 11 |
| Wed, 23 November 2005 | Ch. 12 "Tradition and Change in European Cultures" |
| Wed, 31 November 2005 | Ch. 13 "Reformations in Religion" |
| Wed, 7 December 2005 | Ch. 14 "Economic Expansion and a New Politics" |
| Wed, 14 December 2005 | EXAM ON CHAPTERS 12, 13, and 14 |