

# MAYLAND COMMUNITY COLLEGE

welcomes you to

**HIS 121.10**

**FALL 2007**

## **Western Civilization I**

3 credit hours, 3 contact hours

**COURSE DESCRIPTION:** This course introduces western civilization from prehistory to the early modern era. Topics include ancient Greece, Rome, and Christian institutions of the Middle Ages and the emergence of national Monarchies in western Europe. Upon completion, students should be able to analyze significant political, socio-economic, and cultural developments in early western civilization. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.*

Prerequisite: RED 090

Corequisite: None

<p><u>Instructor:</u> Rhonda Gunter <u>Office Location:</u> Room 245 Gwaltney Hall (MCC main building) <u>MCC Telephone:</u> 828-765-7351 or 800-462-9526 ext 261 <u>E-mail Address:</u> <a href="mailto:rgunter@mayland.edu">rgunter@mayland.edu</a> <u>Office Hours:</u> Monday through Friday 9:00 to 11:00 am Other times by appointment</p>
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**COURSE INFORMATION:** This class meets Monday, Wednesday, and Friday mornings from 11:00 to 11:50 am in Room 210 in Gwaltney Hall, the main building on the MCC campus.

- **Required Textbooks:** Chambers, et al. The Western Experience, 9<sup>th</sup> edition  
Trimmer, A Guide to MLA Documentation, 7<sup>th</sup> edition

**COURSE OBJECTIVE:** That students comprehend how “through the study of European history, we come to appreciate the ideals and conflicts, the failures and accidents, the social needs and human choices that formed the Western world in which we live” (Chambers et al xxiii).

### **COURSE REQUIREMENTS:**

Students should prepare for class discussion by reading every chapter as assigned. In college courses, for every hour in class, you should spend at least two to three hours outside class reading, writing, and studying.

**Attendance:** Class attendance is mandatory. There are no “excused” or “unexcused” absences. As a positive incentive, each student begins the semester with an attendance score of 100. If you miss no class or only one, you will maintain that 100; however, two (2) points will be deducted for absences beyond the first. One (1) point will be deducted for days you are tardy or depart early.

**Examinations:** There will be four examinations, material for which is taken from the textbook and class lectures. If an absence occurs on a test day, the student is responsible for making up the exam within one week. You should expect a make-up test that is different from the test the class took. There will be an automatic deduction of five (5) points.

**Documented Research Paper:** Each student will prepare a documented research paper of from six to ten (6-10) typed pages using four (4) sources other than the text. Guidelines for research papers may be found in the supplemental text for the course, Joseph F. Trimmer’s A Guide to MLA Documentation, 7<sup>th</sup> edition. A list of possible topics and additional requirements will follow.

**Writing Assignments:** Various writing assignments will constitute the other component of the grade for the semester. These may be worksheets or other exercises done in class. Many assignments will be completed outside class; these will most often be reaction papers on material from the chapters or videos we watch in class. Each writing assignment can earn from five to ten (5-10) points towards your writing score total, which may reach a maximum of 105 points; therefore, you have some discretion as to how many and which prompts to which you respond.

- Writing assignments handed in late will receive deductions of two points per class.
- Writings more than two weeks past due will not be accepted.
- Students may e-mail assignments directly to me, or turn them in at class time. I will not always ask for them, so it is your responsibility to turn in your work on time.

### **Mission Statement and Competencies for the General Education Core at MCC**

This course directly supports the mission statement and competencies for the General Ed core courses in the Division of Arts and Sciences:

Mayland Community College's General Education core courses will provide the essential body of knowledge and skills that enable all degree-level students to perform competently as employees and as contributing members of society. Graduates of all degree programs at Mayland Community College will have completed the general education core. That core encompasses the essential knowledge and skills that enable all degree-level students to perform competently as employees and as contributing members of society. Upon completion of the general education core, students will be able to demonstrate the following:

1. Effective communication in speaking and listening situations needed for college, personal, and work successes
2. Effective communication in writing and reading situations needed for college, personal, and work successes
3. Logical, critical, and creative thinking to evaluate evidence and reach a conclusion
4. Application of basic computer use skills
5. Application of fundamental math skills
6. Basic awareness of the diversity of various world groups from both historical and contemporary contexts

**Academic Integrity:** The policy adopted by the MCC Board of Trustees requires that Mayland Community College “will impose sanctions for instances of plagiarism or cheating, or any act which violates the academic integrity of the College. Students are encouraged to familiarize themselves with Mayland’s statement regarding violations of the Academic Integrity Code located in the Student Handbook.” You are held to a high standard in HIS 121. Proof of dishonesty, including plagiarism, will result in a failing grade for the assignment and/or for the course.

We will keep to our schedule as closely as possible; however, we may make adjustments to suit the needs of this particular class. Weather may be a factor later in the semester, causing cancellations and make-up work. **If MCC holds classes on an Option B “snow schedule,” this class will meet from 12:15 to 12:55 pm.**

**COURSE EVALUATION:** Each student’s lowest test grade will be dropped. The other three test scores, the writing assignments total, the grade for the research paper, and the attendance points will each count one-sixth ( $16\frac{2}{3}\%$ ) of the final grade.

Exam 1	Your Grade	Attendance Points (Dates absent?)	Writing Assignments (Points accumulated?)	
Exam 2	Your Grade			
Exam 3	Your Grade			
Exam 4	Your Grade			
Research Paper Grade				
94 – 100 = A		86 – 93 = B	78 – 85 = C	70 – 77 = D

We will strive to be a **LEARNING COMMUNITY** in this class, and your participation is vital. Please support your classmates as they learn. Disruptive or anti-social behavior will not be tolerated.

- If you are tardy, please enter quietly to avoid disturbing the class. For the same reason, do not leave the room during class time. Time out of class may bring a “tardy” notation for the day.
- Please refrain from talking, rustling papers, or otherwise disturbing others during class. Please turn off all electronic devices for our class period.
- Beverages and snacks are permitted in class; however, please remember to recycle. Do not put glass or aluminum cans in the trash, and do not put trash in the recycling containers.

**COURSE WITHDRAWAL:** If you are unable to complete this course for any reason, you need to be familiar with MCC’s withdrawal policy. Dates for Fall Semester 2007 are:

- Unconditional Withdrawal through Tuesday, 25 September 2007
- Conditional Withdrawal through Thursday, 1 November 2007
- Emergency Withdrawal only through the last day of class

Administrative Withdrawal: If a student has not been in contact with the instructor and has not attended class for a consecutive two-week period, the instructor will submit an administrative withdrawal.

Any student requesting special accommodations for this course due to a disability should apply for services through the SOAR Office or the Counseling Center, which will document the disability. A counselor will then determine which accommodations, if any, the student needs for success in this course.

**YOUR NOTES:**

**COURSE SCHEDULE:** We will keep to our schedule as closely as possible; however, we may make adjustments to suit the needs of this particular class.

Mon, 20 August 2007	<b>SYLLABUS REVIEW AND COURSE INTRODUCTION</b>
Wed, 22 August 2007	Prehistory
Mon, 27 August 2007	Chapter 1 "The First Civilizations"
Mon, 3 September 2007	<b>LABOR DAY HOLIDAY – NO CLASS</b>
Wed, 5 September 2007	Chapter 2 "The Forming of Greek Civilization"
Fri, 7 September 2007	<b>DOCUMENTED RESEARCH PAPERS TOPIC DEADLINE</b>
Wed, 12 September 2007	Chapter 3 "Classical and Hellenistic Greece"
Wed, 19 September 2007	<b>EXAM ON PREHISTORY and CHAPTERS 1, 2, and 3</b>
Fri, 21 September 2007	Chapter 4 "The Roman Republic"
Fri, 28 September 2007	Chapter 5 "The Empire and Christianity"
Fri, 5 October 2007	Chapter 6 "The Making of Western Europe"
Mon, 8 October 2007	<b>FALL BREAK – NO CLASS</b>
Fri, 12 October 2007	Chapter 7 "The Empires of the Early Middle Ages"
Mon, 15 October 2007	<b>OUTLINES FOR DOCUMENTED RESEARCH PAPERS DUE</b>
Fri, 19 October 2007	<b>EXAM ON CHAPTERS 4, 5, 6, and 7</b>
Mon, 22 October 2007	Chapter 8 "Restoration of an Ordered Society"
Mon, 29 October 2007	Chapter 9 "The Flowering of Medieval Civilization"
Mon, 5 November 2007	Chapter 10 "The Urban Economy & the Consolidation of States"
Mon, 12 November 2007	<b>VETERANS DAY HOLIDAY – NO CLASS</b>
Wed, 14 November 2007	Chapter 11 "Breakdown and Renewal in an Age of Plague" <b>DOCUMENTED RESEARCH PAPERS DUE</b>
Wed, 21 November 2007	<b>EXAM ON CHAPTERS 8, 9, 10, and 11</b>
Fri, 23 November 2007	<b>THANKSGIVING HOLIDAY – NO CLASS</b>
Mon, 26 November 2007	Chapter 12 "Tradition and Change in European Culture"
Mon, 3 December 2007	Chapter 13 "Reformations in Religion"
Mon, 10 December 2007	Chapter 14 "Economic Expansion and a New Politics"
Mon, 17 December 2007	<b>EXAM ON CHAPTERS 12, 13, and 14</b>

