

# MAYLAND COMMUNITY COLLEGE

Spring Semester 2007

## Course Description

ENG 113.40 Literature-Based Research  
Prerequisites: ENG\*111  
Corequisites: None

This course, the second in a series of two, expands the concepts developed in ENG 111 by focusing on writing that involves literature-based research and documentation. Emphasis is placed on critical reading and thinking and the analysis and interpretation of prose, poetry, and drama: plot, characterization, theme, cultural context, etc. Upon completion, students should be able to construct mechanically-sound, documented essays and research papers that analyze and respond to literary works. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in English composition.*

**Prerequisites:** ENG 111

**Corequisites:** None

## Instructor Information

**Instructor:** Shannon Perdue  
**Office Location:** Rm. 126 Avery County High School  
**Telephone Number:** 733 – 0151 ext. 1126  
**E-mail Address:** shannonperdue@averyschools.net

## **Course Information**

### **Required Text(s):**

Arp, Thomas, and Greg Johnson, eds. *Perrine's Literature: Structure, Sound, and Sense*. 9<sup>th</sup> edition. Fort Worth: Harcourt, 2006.  
[Students will be expected to purchase this text.]

All other texts will be provided by instructor.

**Mission and Competencies for the General Education Core  
at Mayland Community College:**

Mayland Community College's General Education core courses will provide the essential body of knowledge and skills that enable all degree-level students to perform competently as employees and as contributing members of society.

Graduates of all degree programs at Mayland Community College will have completed the general education core. That core encompasses the essential knowledge and skills that enable all degree-level students to perform competently as employees and as contributing members of society. Upon completion of the general education core, students will be able to demonstrate the following:

1. Effective communication in speaking and listening situations needed for college, personal, and work successes
2. Effective communication in writing and reading situations needed for college, personal, and work successes
3. Logical, critical, and creative thinking to evaluate evidence and reach a conclusion
4. Application of basic computer use skills
5. Application of fundamental math skills
6. Basic awareness of the diversity of various world groups from both historical and contemporary contexts

**Course Objectives Designed to Assess, Evaluate, and Document the Pertinent Gen Ed Competencies for this Course, ENG 113.**

To succeed in this course you must do the following:

1. Discuss individual responses to the assigned literary texts by participating in frequent seminars and by composing various written works. Both the discussions and the papers should display critical thinking, evaluation, and interpretation skills; use appropriate composition strategies and literary terms when writing about literature.
2. When borrowing information to support your ideas about literature, exercise responsible behavior in quoting sources and paraphrasing; use MLA documentation when writing.
3. Recognize and discuss the major characteristics of fiction, poetry, and drama.

**Major Assignments:**

1. Papers
  - a. Write a critical essay (analysis, explication, etc.) on each literary genre.
  - b. Write several researched critical essays.
2. Tests
  - a. Take a test on each genre.
  - b. Take several tests on literary terms.
  - c. Take a comprehensive final exam.

**Attendance Policy/Tardiness:**

We will follow the policy in the Avery County Schools Handbook.

**Make-Up Work:**

1. Work may be made up within three (3) school days after the absence IF the student brings in an excuse from a doctor, hospital, or parent stating that the student was absent because of illness, doctor/dentist appointment, or a death in the immediate family. Work may not be made up for absences caused by other reasons. Please include a telephone number for confirmation. If the student is leaving early for an appointment or for a field trip, work should be turned in BEFORE the student leaves.
2. Tests or quizzes cannot be made up during class time.

**Grading Criteria/Tests/Projects:**

**Grading Scale:**

A = 93 - 100  
B = 85 - 92  
C = 77 - 84  
D = 70 -76  
F = Below 70

**Percentages:**

Unit tests and papers - - - 60 %  
Discussions and Quizzes - - - 30 %  
Comprehensive Exam - - - 10 %

**Inclement Weather Procedures:**

We will follow the Avery County Schools Schedule.

**Administrative Withdrawal statement:**

If a student has not been in contact with the instructor and has not attended class for a consecutive two-week period, an administrative withdrawal will be submitted by the instructor.

The following ADA statement: Any student requesting special accommodations for this course due to a disability should apply for services through the SOAR

**Office or the Counseling Center, which will document the disability. A counselor will then help determine which accommodations, if any, the student needs for success in this course.**