

**MAYLAND COMMUNITY COLLEGE
Welcomes You To:**

**DDT 110
Developmental Disabilities
3 Credit and 3 Contact Hours
TERM: Fall 2007**

Course Description

This course identifies the characteristics and causes of various disabilities. Topics include history of service provision, human rights, legislation and litigation, advocacy, and accessing support services. Upon completion, students should be able to demonstrate an understanding of current and historical developmental disability definitions and support systems used throughout the life span

Prerequisites: None

Corequisites: None

Instructor Information

Instructor: Misti W. Silver, MSSW
Office Location: PS2
Telephone Number: 828-765-7351 ext 412
E-mail Address: msilver@mayland.edu
Office Hours: M 8:30-10:00 and 11:20-4:30, TTH 8:30-9:00 and W 8:30-10:00 and by appointment

Course Information

Course Meets: Tuesdays and Thursdays 1:00-2:20
PS1

Required Text(s): Disability: A Diversity Model Approach in Human Service Practice, Mackelprang and Salsgiver

LRC Resources: None

Required supplies: None

Course Objectives/Competencies:

1. Gain an understanding of the history of developmental disabilities in the U.S.
2. Understand disability as a social construct.
3. Identify implications of various disabilities.
4. Identify models of practice in human service provision with persons with developmental disabilities.

Attendance Policy/Tardiness/Make-Up Work:

Students are expected to attend and participate in all class meetings. Two or more unexcused absences may result in a letter grade reduction at semester end. Students are expected to be in class on time and to remain in class until class end. Three late arrivals or early dismissals will equal one unexcused absence. Students are requested to contact the instructor in the event of any absence. Make-up work will not be accepted unless prior arrangements have been made with the instructor. Make-up assignments/exams must be completed at the next class meeting following the absence. In an emergency situation, the instructor may make exceptions to this policy.

Grading Criteria/Tests/Projects:

Please note that ALL of the following requirements for this course MUST be completed in order to pass this course. Failure to complete any of the following requirements will result in a failing grade regardless of performance on other requirements.

Exams (65%)

Test #1 will cover Weeks 1-4 (20%)

Test #2 will cover Weeks 5-12 (20%)

Test #3 will be cumulative with 50% of the questions coming from Weeks 13-16 and 50% of the questions coming from Weeks 1-12 (25%)

Personal Journal (20%)

Each week, students will be assigned a journal topic based on the information covered in class. Students will be expected to write a 1 page reaction to the journal topic. The majority of responses will combine personal opinion with the information discussed in class. Each journal entry will be worth 2 points. The three lowest journal entry scores will be dropped. Journals will be graded on level of completeness and the amount of personal thought put into each entry. Journal entries should be type-written, double spaced in 12 point Times New Roman or Arial font. Journals will be due 3 times per semester (see syllabus).

Class attendance and participation (15%)

This course will involve much in-class discussion and interaction. Therefore, class attendance and participation is crucial to your success in this course.

Grading Scale:

- A = 90-100**
- B = 80-89**
- C = 70-79**
- D = 60-69**
- F = Below 60**

Inclement Weather Procedures:

On snow days, follow the Mayland Community College Inclement Weather Policy posted on LEO. If class is cancelled, students are still responsible for any assigned reading.

Academic Standards/Student Expectations/Ethics:

Students will maintain behavior consistent with a good learning environment. Academic dishonesty which includes, but is not limited to, plagiarism, cheating or collaborating on a test, or submitting the academic work of another as one's own, is prohibited and may result in failing the course.

Withdrawal Dates: Fall 2007

End of Unconditional Withdrawal	Tuesday, September 25
End of Conditional Withdrawal	Thursday, November 1

Administrative Withdrawal

If a student has not been in contact with the instructor and has not attended class for a consecutive two-week period, an administrative withdrawal will be submitted by the instructor.

ADA statement

Any student requesting special accommodations for this course due to a disability should apply for services through the SOAR Office or the Counseling Center, which will document the disability. A counselor will then help determine which accommodations, if any, the student needs for success in this course.

Course Outline/Weekly Topics

Week 1 (August 21 and 23)	Societal and Professional Stereotypes
Week 2 (August 28 and 30)	Disability Culture
Week 3 (September 4 and 6)	Disability History in the United States
Week 4 (September 11 and 13)	Life Stage Development
Week 5 (September 18 and 20)	Review and Test #1 Journal entries 1-4 due
Week 6 (September 25 and 27)	Persons with Mobility Disabilities
Week 7 (October 2 and 4)	Deaf and Hard of Hearing People
Week 8 (October 9) (October 11)	NO CLASS- FALL BREAK Persons with Visual Disabilities and Blindness
Week 9 (October 16 and 18)	Persons with Developmental Disabilities
Week 10 (October 23 and 25)	Persons with Psychiatric Disabilities
Week 11 (October 30 and Nov 1)	Persons with Cognitive Disabilities
Week 12 (Nov 6 and 8)	Review and Test #2 Journal entries 5-10 due
Week 13 (Nov 13 and 15)	Assessment in Human Service Practice
Week 14 Nov 20 Nov 22	Models of Professional Practice NO CLASS- THANKSGIVING HOLIDAY
Week 15 (Nov 27 and 29)	Guidelines for Practice with Persons with Disabilities Journal entries 11-13 due
Week 16 (Dec 4 and 6)	Review
Week 17 (Dec 11 and 13)	Final (Test #3—see syllabus) and course wrap-up