

**MAYLAND COMMUNITY COLLEGE
Welcomes You To:**

**CJC 214- 90 / 91 / 92
Victimology
3 Credit and 3 Contact Hours**

Spring 2006

Course Description

This course introduces the study of victims. Emphasis is placed on roles/characteristics of victims, victim interaction with the criminal justice system and society, current victim assistance programs, and other related topics. Upon completion, students should be able to discuss and identify victims, the uniqueness of victims' roles, and current victim assistance programs.

Prerequisites: RED 090

Corequisites: None

Instructor Information

Instructor:	Robert L. Taylor
Office Location:	Phillips Building Room 208
Telephone Number:	828-765-7351 ext 336
E-mail Address:	btaylor@mayland.edu
Office Hours:	Monday 2:00 – 3:00 Tuesday 11:30 – 12:30 , 5:00 – 6:00 Wednesday 12:00 – 3:00 Thursday 11:30 – 12:30 , 5:00 – 6:00 Friday by appointment only

Course Information

Course Meets: Monday - Wednesday 4:30 – 5:50 pm

Required Text(s): Crime Victims, Andrew Karmen, 5th edition

LRC Resources: None

Required supplies: None

Course Competency: Articulate theories of crime

Course Objectives/Competencies:

1. The student will be able to discuss and identify victims, the uniqueness of victims' roles, and current victim assistance program.
2. The student will be able to discuss the history of victimology to include the role of the victimologist in society.
3. The student will be able to discuss the victims' role in the criminal justice to include:
 - a. The victim's role in crime.
 - b. Cooperation and conflict within the criminal justice system and society.
 - c. Victim case histories with emphasis on problems and solutions.
 - d. Societal response to victims' to include restitution and resolution of civil cases involving victims.

Attendance Policy/Tardiness/Make-Up Work:

Students are expected to attend all class meetings. Attendance will carry the weight of an exam grade. Each meeting missed, for whatever reason will result in a reduction of 3 points from the attendance grade. In emergencies, the instructor may make exceptions to this policy.

Grading Criteria/Tests/Projects:

Students are expected to read the text in accordance with the attached course outline. Examinations will be administered as indicated in the course outline. Examinations cover reading assignments, class lectures and audiovisual presentations.

Unannounced quizzes will be administered periodically. Students may arrange to make up missed examinations provided the instructor approves the absence, in advance, and the exam is made up before the NEXT CLASS MEETING. It is the students responsibility to contact the instructor prior to the exam to be missed and make arrangements to make up the exam in the LRC. Unannounced quizzes will not be made up. Missed Quizzes will be recorded as a zero. The average of all quizzes will count as an exam grade.

Assignments to-be completed outside the classroom are required. These assignments will be included in the students final grade. In addition, examinations will be given. Examinations will account for 75% of the final grade, quizzes for 10% and homework for 15%. Reading assignments will be in accordance with the attached course outline. Students are expected to complete reading assignments prior to the class in which the material will be discussed. Exams will include material from the text as well as classroom lectures/discussions.

There will be 4 examinations as follows:

- Exam 1: Chapters 1-2-3, class presentations and any outside material presented;
- Exam 2: Chapter 4, class presentations and any outside materials presented;
- Exam 3: Chapter 5, class presentations and any outside materials presented;
- Exam 4: Chapters 6-7, class presentations and any outside materials presented.

Exam 5: Attendance grade
Exam 6: Average of class quiz grades
Exam 7: Formal paper (APA style) discussed below.

An individual project is to be done and presented in the form of a (5-7 page, double spaced, 12 pt font) paper. Students are encouraged to be innovative. The paper may take the form of a review of literature in an area of victimology of interest to the student, or may include, interview, survey or statistical presentations.

The student will clear their topic with the instructor by no later than the 6th week of class and will provide a comprehensive outline of the content by the 9th week and the final draft by the 12th week of class. A bibliography will be prepared by the student and copies of the bibliography will be provided to the peer group at the time of the presentation, by attachment to LEO e-mail to the class. Students will present their work to their peers in the final two weeks of class. The grade will consist of the paper and the presentation.

A simple APA style will be used and will be discussed in class.

Grading Scale:

A = 90-100
B = 80-89
C = 70-79
D = 60-69
F = below 60

Inclement Weather Procedures:

If the college announces night classes canceled this class will not meet. On these days it is the students responsibility to check their LEO email for announcements from the instructor. In the event we do not meet on a scheduled exam it will be given the next time the class meets.

Academic Standards/Student Expectations/Ethics:

Students will maintain behavior consistent with a good learning environment. Academic dishonesty which includes, but is not limited to, plagiarism, cheating or collaborating on a test, or submitting the academic work of another as one's own, is prohibited and will result in a class grade of "F" and a referral to the disciplinary committee for their action.

Withdrawal Dates:

SPRING 2006

End of Unconditional Withdrawal	Monday, February 13
End of Conditional Withdrawal	Monday, March 27

Please read the following ADA statement: Any student requesting special accommodations for this course due to a disability should apply for services through the SOAR Office or the Counseling Center, which will document the disability. A counselor will then help determine which accommodations, if any, the student needs for success in this course.

A Special message from the instructor:

Certain content within this course, as in most of your criminal justice classes, produce strong and diverse opinions on the part of the peer group, and while lively argument and defense in support of ones opinion and position is encouraged and supported I fully expect each student to show the utmost respect for those whose opinions are opposed to your own. Someone once said, "The difference between an educated person and an uneducated person is that the educated person can listen to opinions geometrically opposed to his/her own without getting angry."

Course Outline/Weekly Topics

Week	Topic	Reference
1.	The Rediscovery of Crime Victims and the Rise of Victimology. An overview of Chapter 1 covering this topic will be presented by the instructor the first class meeting. Students are required to read this chapter for test purposes. See chapter outline provided by the instructor.	Chapter 1
2	Crime Victims. Students are required to read Chapter 2 prior to class meeting. Further discussion of Chapter 1 if necessary.	Chapter 2
3/4	The Victim's Contribution to the Crime Problem Examination – Review to be presented by the Instructor.	Chapter 3
5/6	Victims and the CJ System Examination – Review to be presented by the Instructor.	Chapter 4
7/8/9/10	Special Kinds of Victims Read Chapter 5 Examination	Chapter 5
11/12	Repaying Victims Read Chapter 6	Chapter 6
13/14	Victims in the 21 st Century	Chapter 7

15 Final Exam
Presentations

16 Prsentations

*****This outline is subject to change as necessary for inclement weather and timing.**

Holidays and Breaks:

M 1/16 Martin Luther King Birthay

M-F 3/6-10 Spring Break

F 4/13 Good Friday

Our last class day will be Monday, May 8.