

**MAYLAND COMMUNITY COLLEGE
Welcomes You To:**

**CJC 160.20
Terrorism: Underlying Issues
3 Credit and 3 Contact Hours**

TERM: Fall 2006

Course Description

This course identifies the fundamental reasons why America is a target for Terrorist, covering various domestic / international terrorist groups and ideologies from a historical aspect. Emphasis is placed upon recognition of terrorist crime scene; weapons of mass destruction; chemical, biological, and nuclear terrorism; and planning consideration involving threat assessments. Upon completion, the student should be able to identify and discuss the methods used in terrorists' activities and complete a threat assessment for terrorists' incidents.

Prerequisites: RED 090

Corequisites: none

Instructor Information

Instructor: William D. Edwards
Office Location: Criminal Justice Building
Telephone Number: 828-765-7351
E-mail Address:
Office Hours: available upon request / must make appointment

Course Information

Course Meets: Tues. 6:00 – 8:50 pm
Required Text(s): Understanding Terrorism; 2nd Edition by Sage
LRC Resources: Not applicable
Required supplies: Not applicable

Course Objectives/Competencies:

The primary goal of this course is to provide you with an understanding of the motives, origins, and rationales for extremist beliefs and terrorist behavior, as well as how governments respond to these phenomena. You will be challenged to critically assess extremist ideology and the practice of terrorism. You will also be challenged to evaluate the notion that the practice of terrorism is limited exclusively to the "lunatic fringe" –

indeed, is one person's terrorist another person's freedom fighter? After participating in this course, you will:

1. Be able to discuss how American public administrative agencies, particularly law enforcement and national security agencies, deal with the problems of domestic and international hate crimes and terrorism. In particular, how the attacks on 11 September 2001 necessitated a revision of previous policies.
2. Understand the underlying theories that explain the origins of extremist beliefs, and how one should define "terrorism."
3. Clearly differentiate terrorism from above (state terrorism) and terrorism from below (dissident terrorism).
4. Demonstrate familiarity with the different types of terrorism.
5. Apply references from American cases of extremism and terrorism toward developing a global framework for understanding extremist beliefs, and terrorist behaviors, in other countries and cultures.

Attendance Policy/Tardiness/Make-Up Work:

Students are expected to attend all class meetings. Absence in excess of 10 percent of the total hours (4.8) may result in a letter grade reduction. Students are requested to contact the instructor when it is known that an absence(s) will be necessary. In emergencies, the instructor may make exceptions to this policy.

Grading Criteria/Tests/Projects:

Four quizzes, and a 7 to 10 page research paper due on the 14th class meeting determine course grades. The instructor reserves the right to also grade students for outstanding effort. You must sit for the quizzes on the dates they are scheduled. Further explanation of grading criteria is included below in the syllabus. Absolutely no cheating will be permitted in the course. Plagiarism is a type of cheating and will not be permitted.

Grading Scale:

- A = 90-100
- B = 80-89
- C = 70-79
- D = 60-69
- F = below 60

Inclement Weather Procedures:

Follow Mayland Community College's inclement weather policy.

Academic Standards/Student Expectations/Ethics:

Students will maintain behavior consistent with a good learning environment. Academic dishonesty which includes, but is not limited to, plagiarism, cheating or collaborating on a test, or submitting the academic work of another as one's own, is prohibited.

Withdrawal Dates:

Fall 2006

End of Unconditional Withdrawal
End of Conditional Withdrawal

Friday, September 22, 2006
Tuesday, October 30, 2006

The following Administrative Withdrawal statement: If a student has not been in contact with the instructor and has not attended class for a consecutive two-week period, an administrative withdrawal will be submitted by the instructor.

The following ADA statement: Any student requesting special accommodations for this course due to a disability should apply for services through the SOAR Office or the Counseling Center, which will document the disability. A counselor will then help determine which accommodations, if any, the student needs for success in this course.

Course Outline/Weekly Topics

Part 1: Terrorism & Extremism as Concepts

First Meeting	Course Overview “Terrorism: First Impressions”	Chapter 1
Second Meeting	“The nature of the Beast – Defining Terrorism & Extremism” Group Debate /Presentation	Chapter 2
Third Meeting	“Beginnings: The Causes of Terrorism & Extremism” Group Debate /Presentation	Chapter 3

Part 2: The Terrorists

Fourth Meeting	<i>Quiz #1; Chapters 1, 2, 3</i> “Terror from Above – State Terrorism”	Chapter 4
Fifth Meeting	“Terror from Below – Dissident Terrorism” Group Debate /Presentation	Chapter 5
Sixth Meeting	“Violence in the Name of the Faith: Religious Terrorism” Group Debate /Presentation	Chapter 6
Seventh Meeting	“Violent Ideologies: Terrorism from The Left and Right Group Debate /Presentation	Chapter 7
Eighth Meeting	<i>Quiz #2: Chapters 4, 5, 6, 7</i> “Terrorist Spillovers: International Terrorism”	Chapter 8
Ninth Meeting	“Emerging Terrorist Environments: Gender-Selective Terrorism and Criminal Dissident Terrorism” Group Debate /Presentation	Chapter 9

Part 3: The Terrorist Trade

Tenth Meeting	“Tools of the Trade: Tactics and Targets Of Terrorists” Group Debate /Presentation	Chapter 10
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Eleventh Meeting	Quiz #3: Chapters 8, 9, 10 "The Information Battleground: Terrorist Violence and the Role of the Media"	Chapter 11
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Part 4: Final Analysis

Twelfth Meeting	"The American Case: Terrorism in the United States" (begin) Group Debate /Presentation	Chapter 12
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Thirteenth Meeting	"Case Study – Terrorism in the US (end) "Responding to Terror – The Options" (begin) Group Debate /Presentation	Chapter 12 &13
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Fourteenth Meeting	"Responding to Terror – The Options" (end) "What Next? – The Future of Terrorism & Extremism" Group Debate /Presentation Research Paper Due	Chapter 13 &14
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Fifteen Meeting	Presentation of Research Paper	
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Sixteen Meeting	Presentation of Research Paper Final Quiz	
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GRADING CRITERIA

The Final Grade will be calculated from the following formula:

Quizzes and Presentations	80%	80 points	(Grade Points) x .80
Paper	20%	20 points	(Grade Points) x. 20
TOTALS	100%	100 points	<u>4.00</u>

EXAMINATION FORMAT

Each of the four quizzes will have three sections as follows:

Terminology: You will be examined about the language of field.

Short Answer: You will be asked to briefly explain some element of the course's subject matter.

Short Essay: You will write short essays about a concept covered in class.

RESEARCH PAPER

The research paper must be original work directly relevant to the course. Proper citations must be given using accepted citation formats, and the paper must contain the following Sections:

Introduction:	Introduce the topic and explain the purpose of the paper.
Issue Identification:	Identify a problem.
Background:	Provide a short factual overview.
Analysis:	A reasoned discussion of the problem.
Conclusion:	Your conclusion after evaluating the problem.