

**MAYLAND COMMUNITY COLLEGE  
Welcomes You To:**

**CJC 141.95  
Corrections  
3 Credit and 3 Contact Hours**

**Course Description**

This course covers the history, major philosophies, components, and current practices and problems of the field of corrections. Topics include historical evolution, functions of the various components, alternatives to incarceration, treatment programs, inmate control, and other related topics. Upon completion, students should be able to explain the various components, processes, and functions to the correctional system. *This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.*

**Prerequisites:** Red 090

**Corequisites:** None

**Instructor Information**

**Instructor:** Ron Davis  
**Office Location:** Public Safety Building  
**Telephone Number:** (828) 765-7351 ext 244  
**E-mail Address:** rdavis@mayland.edu  
**Office Hours:** 8:00 – 11:00 MTWThF  
3:30 – 5:00 MTWThF

**Course Information**

**Course Meet** Internet

**Required Text(s):**

**LRC Resources:** As Required

**Required supplies:** None

**Course Objectives/Competencies:**

1. An understanding of the history and evolution of corrections.
2. Understand corrections from staff and inmate viewpoints.
3. Understand the victims role in corrections.
4. Understand how restorative justice, technology, and privatization will shape corrections in the future.
5. Compare Probation and Parole
6. Identify the functions and processes of the correctional system

**Attendance Policy/Tardiness/Make-Up Work:**

Internet Study

**Grading Criteria/Tests/Projects:**

You are required to complete the assignments by the given date and turn them back in. Research on your part will require readings and papers to complete, as well as surveys and possible interviews with individuals in the corrections field. The student will be provided (via the internet) with 5 modules. Each module will include various assignments which will be explained through on-line course instructions. The work will be assessed by the content and the extent of the assignment quality. Most of the work will be through the textbook. Some work will be assigned using web-site research. It is imperative that all work be submitted on time and in order for a favorable grade. Each assignment has a total value of 100 points.

**Grading Scale:**

- A = 90-100
- B = 80-89
- C = 70-79
- D = 60-69
- F = Below 60

**Inclement Weather Procedures:**

N/A

**Academic Standards/Student Expectations/Ethics:**

Students will maintain behavior consistent with a good learning environment. Academic dishonesty which includes, but is not limited to, plagiarism, cheating or collaborating on a test, or submitting the academic work of another as one's own, is prohibited.

**Withdrawal Dates:**

**Spring 2007**

End of Unconditional Withdrawal	Monday, February 13, 2007
End of Conditional Withdrawal	Monday, March 27, 2007

**Any student requesting special accommodations for this course due to a disability should apply for services through the SOAR Office or the Counseling Center, which will document the disability. A counselor will then help determine which accommodations, if any, the student needs for success in this course.**

## **Course Schedule**

- Refer to Internet (LEO) for course schedule.
- 1 module will be placed on-line with a beginning and ending date. After the end date, the next module will be available for viewing.