

**MAYLAND COMMUNITY COLLEGE
Welcomes You To:**

**CJC 113.20
JUVENILE JUSTICE
3 Credit and 3 Contact Hours**

Spring 2006

Course Description

This course covers the juvenile justice system and related juvenile issues. Topics include an overview of the juvenile justice system, treatment and prevention programs, special areas and laws unique to juveniles, and other related topics. Upon completion, students should be able to identify/discuss juvenile court structure / procedures, function and jurisdiction of juvenile agencies, processing / detention of juveniles, and case disposition.

Prerequisites: RED 090

Corequisites: NONE

Instructor Information

Instructor: Tracy Hoilman
Office Location: Public Safety Building
Telephone Number: (828) 765-7351 ext 244
E-mail Address: rdavis@mayland.edu
Office Hours: available upon request

Course Information

Course Meets W 6:00pm – 8:50 pm

Required Text(s): Juvenile Delinquency, 7th Edition, Clemens, Bartollas

LRC Resources: None

Required supplies: None

Course Objectives/Competencies:

1. To present a history of juvenile justice and the evolution of juvenile delinquency.
2. To present an overview of the theories and possible causes of juvenile delinquency, ie. Biological, psychological, sociological influences on delinquency.

3. To present to the student the key terms and phrases used in the juvenile system, ie juvenile, delinquency, status offense, etc.
4. To present an overview of juvenile justice and how it interrelates with other criminal justice systems.

Attendance Policy/Tardiness/Make-Up Work:

Students are expected to attend all class meetings. Absence in excess of 10 percent of the total hours may result in a letter grade reduction. Students are requested to contact the instructor when it is known that an absence(s) will be necessary. In emergencies, the instructor may make exceptions to this policy.

Grading Criteria/Tests/Projects:

Reading assignments are an integral part of this course. Each chapter assignment is to be read and the critical thinking questions are to be answered for each assignment. This will account for 1/3 of the final grade. At the beginning of each chapter is a real-life story concerning juveniles. For 1/3 of the grade a written and oral report is to be given concerning the real-life story giving your opinion of the questions at the end of the story. For the final 1/3 of the grade you will give an oral presentation on any treatment program for juvenile offenders that you consider effective. You are to come up with your original idea using others' theories or ideas. The presentation should last at least 15 minutes.

Grading Scale:

A = 90-100
B = 80 - 89
C = 70 - 79
D = 60 - 69
F = below 60

Inclement Weather Procedures:

On snow days this class will be cancelled.

Academic Standards/Student Expectations/Ethics:

Students will maintain behavior consistent with a good learning environment. Academic dishonesty which includes, but is not limited to, plagiarism, cheating or collaborating on a test, or submitting the academic work of another as one's own, is prohibited.

Withdrawal Dates:

Spring 2006

End of Unconditional Withdrawal
End of Conditional Withdrawal

Monday, February 13, 2006
Monday, March 27, 2006

Any student requesting special accommodations for this course due to a disability should apply for services through the SOAR Office or the Counseling Center, which will document the disability. A counselor will then help determine which accommodations, if any, the student needs for success in this course.

Course Outline/Weekly Topics

WEEK	TOPIC	CHAPTER
1	Delinquency	1
2	Measurement	2
3	Causes	3
4	Theories	4
5	Theories (cont)	5
6	Theories (cont)	6
7	Females, Class and Race	7
8	The Family	8
9	The School	9
10	Gangs	10
11	Drugs	11
12	Prevention Diversion Treatment	12
13	Juvenile Process	13
14	The Police	14
15	The Court	15
16	Corrections	16 & 17