

Course Information

Current Location: Syllabus

[[Top](#)] : Syllabus



Course Description

CJC 111 - INTRODUCTION TO CRIMINAL JUSTICE

Section-95

Instructor: Tracy Hoilman

Phone: (828)765-7351 ext.244

E-mail: tshoilman@cc.mayland.edu

Course Description

This course introduces the components and processes of the criminal justice system. Topics include history, structure, functions, and philosophy of the criminal justice system and their relationship to life in our society. Upon completion, students should be able to define and describe the major system components and their interrelationships and evaluate career options. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

Units of Study

Module 1: Fundamentals of Criminal Justice

Module 2: Law Enforcement

Module 3: The Judicial System

Module 4: Corrections

Module 5: Contemporary Criminal Justice



Prerequisites

No courses are prerequisite to this course.

Although experience in online course-taking is not required, students should prepare themselves for the unique setting of online learning. Online learning is reading and writing intensive and requires some basic technical skills. Successful online learners are good at scheduling their time in an organized fashion.

If you have not taken an online course, begin by reviewing the "How this Course Works" policies under "Course Information" carefully. Review the Online Learning Links under "External Links." Practice using the Internet and electronic mail, particularly as part of this course site. If you still have questions, don't be afraid to ask your instructor or other college staff for help.



Major Course Goals and Assignments

Course Goals

Upon successful completion of this course, students should be able to demonstrate knowledge of the following topics:

1. The structure of and differences between the consensus and conflict models of the

criminal justice system in the United States.

2. The names and characteristics of the two major national comprehensive crime data-gathering programs in the United States.

3. The historical developments of the police and the differences in the styles of policing in the United States.

4. The differences between the federal and state court systems, the key personnel involved in courtroom procedures, and the goals of contemporary criminal sentencing.

5. The legal and philosophical issues involved in community corrections, such as probation and parole, and the available sanctions in these programs.

Major Assignments

Some of the major assignments in this course will include:

Reading assignments for each module

Writing assignments for modules

Discussion assignments for modules

Quizzes

Online assignments for three of the modules

For a more detailed list of your assignments, click the **Assignments** button at left and look in a specific module folder. You can also look at the "Course Schedule" located under the **Course Information** section.



Required Course Materials

Textbook

Bohm, Robert. Haley, Keith 2005. Introduction to Criminal Justice. 4th ed. New York, New York:McGraw-Hill. ISBN: 0078253705

(CD-ROM included)

Required Software

To access your online course, you will need access to the Internet. For best results, use a Netscape or Microsoft Internet browser in version 4 or better. Although there are no absolute requirements, computers with faster Internet connections, faster processors, and more memory will get better results. Keep in mind that if you have difficulties connecting to the class or a slow connection, the problem could be occurring at many levels. For help, look at the "Technical Difficulties" document in "How this Course Works" under **Course Information** or try the Technical Help Forum on the course Discussion Board in the **Communication** section of the course.



Grading Policies

Grading Scale

Your final grade will be based on the following scale:

90-100 = A, 80-90 = B, 70-80 = C, 60-70 = D, Below 60 = F

Academic Integrity

In addition to good academic performance, students should exhibit honesty and integrity. If there is any question that academic honesty and integrity are not honored, students

may be required to redo assignments in the presence of an instructor-selected monitor.
Proof of dishonesty, including plagiarism, will make students subject to disciplinary action.
Please consult your college catalog for more information.